

**STATE OF HAWAII
DEPARTMENT OF HEALTH
KA 'OIHANA OLAKINO
ALCOHOL AND DRUG ABUSE DIVISION
KAKUHIHEWA BUILDING
601 Kamokila Boulevard, Room 360
Kapolei, Hawaii 96707
PH: (808) 692-7506
FAX: (808) 692-7521**

In reply, please refer to:
File: DOH/ADAD

ADAD Provider Meeting

**Friday, December 1, 2023, at 9:00 am, via Zoom
Department of Health
Alcohol and Drug Abuse Division**

AGENDA

- 1. Presentations**
 - Alu Like
- 2. Division Announcements**
 - *Administrator Update*
 - ❖ *Announcements*
 - *Prevention Branch (PB)*
 - ❖ *Reminders*
 - *Submit Year 2 Evaluation Agreements*
 - ❖ *Announcements*
 - *Staffing updates*
 - *Prevention Branch Chief*
 - *PFS Coordinator*
 - *Treatment and Recovery Branch (TRB)*
 - ❖ *Announcements*
 - *GPRA training*
 - *Projections*
 - *Gender Identity*
 - *Waitlist in WITS*
 - *Planning, Evaluation & Research Data Office (PERD)*
 - ❖ *Announcements*
 - *Quality Assurance Improvement Office (QAIO)*
 - ❖ *Announcements*
- 3. Provider Announcements**
 - *AUW*
 - ❖ *Hawaii CARES Updates*
- 4. Other**

Next Meeting: Friday, January 5, 2024, Presented by the Treatment and Recovery Branch (TRB).
Please send January's agenda topics, questions, and updates to your directory, to the TRB secretary,
analyn.quintal@doh.hawaii.gov



ADAD Provider Meeting

December 1, 2023

JOSH GREEN, M.D.
GOVERNOR OF HAWAII
KE KIA'ĀINA O KA MOKU'ĀINA 'O HAWAII



KENNETH S. FINK, MD, MGA, MPH
DIRECTOR OF HEALTH
KA LUNA HO'OKELE

STATE OF HAWAII
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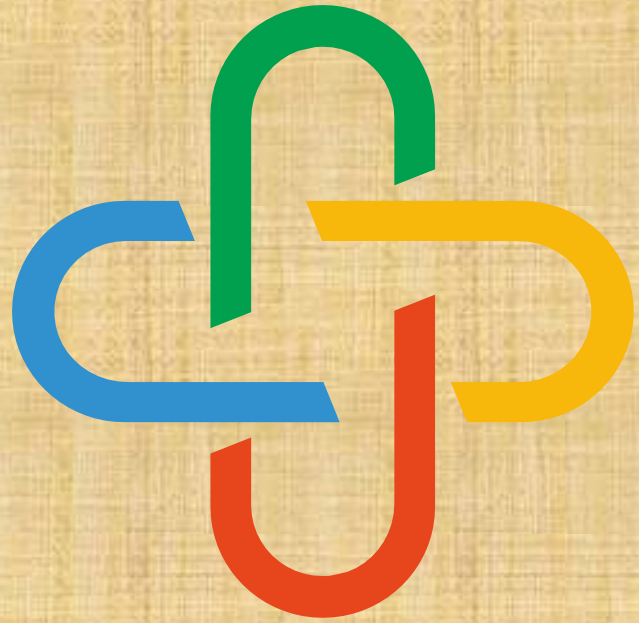
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Positive Action®

<https://www.positiveaction.net/>

ALU LIKE, Inc.

Ho‘āla Hou High Risk Reduction Department

Valerie Crabbe, Director

Community Description

Target population

Native Hawaiian youth, ages 9-18, attending Hawaiian Immersion, Charter, Public, or alternative schools where the social demographics indicate a strong need for prevention services and programs.



Kaua'i

Student enrollment includes native Hawaiian youth from Ni'ihau.



O'ahu

Most populated island.

Several low income native Hawaiian communities.



Moloka'i

Student population 9% pure Hawaiian.

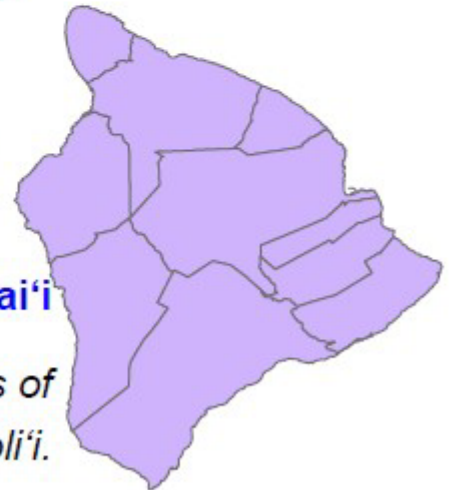
An additional 63% identify as part Hawaiian.



Hāna, Maui

Roughly 47% native Hawaiian.

90% of youth living below poverty.



West Hawai'i

Includes the communities of Kealahakua, Hōnaunau, Ho'okena, and Miloli'i.

Miloli'i is known as the last fishing village, 50 families, the majority native Hawaiian.

Assessment

Indication of need for prevention services

Youth

Native Hawaiian youth more likely than their peers from other ethnicities to use alcohol, tobacco, and other drugs

Young adult

Native Hawaiians more likely suffer alcohol related incidents such as domestic violence, traffic accidents, and sexual violence.

Adult

Native Hawaiians more likely to be incarcerated and develop higher levels of health problems.

Elementary to Middle

Increases in Elem youth vaping.

Large leaps in substance use between 6th and 8th grade.

Moloka'i data:

Cigarettes (5% to 18%)

Alcohol (5% to 30%)

Marijuana (1% to 16%).

Middle to High

Students attending school under the influence of alcohol or other illegal drugs

NH middle and high school youth have a high prevalence of substance use and at high risk of depression, suicide, and using alcohol or drugs to relax and feel better about themselves.

High to Adult

NH 18-20 yrs old more likely to suffer alcohol related incidents such as domestic violence, traffic accidents, and sexual violence.

NH adults more likely to be incarcerated and develop higher levels of health problems.

Kaua'i data:

Native Hawaiian families rank the highest in per capita suicide attempts and Crystal Methamphetamine (ICE) use.



Positive Action®

Data Sources:

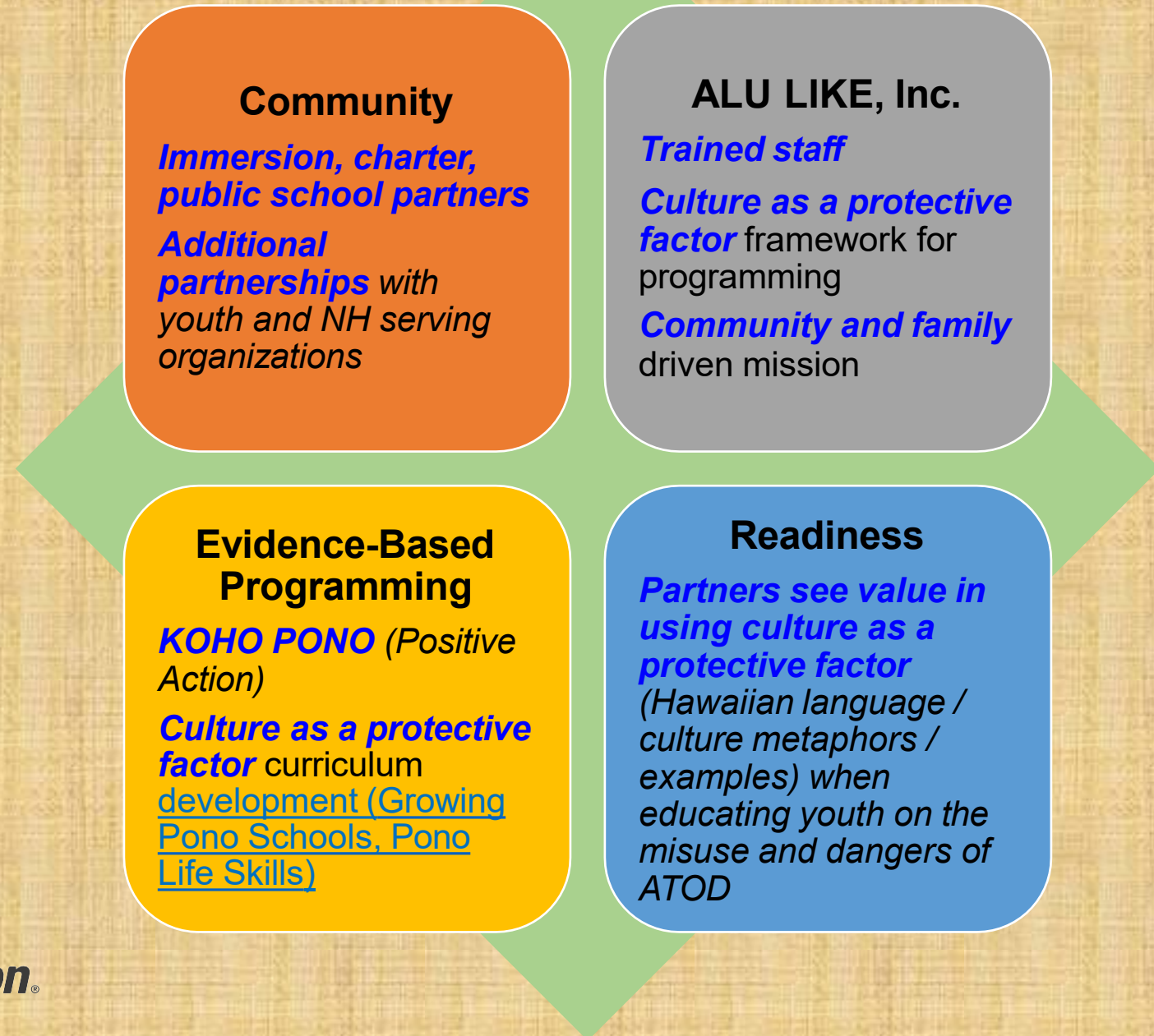
Youth Risk Behavior Survey findings, as reported by the State Epidemiology Outcomes Workgroup and Center on the Family.

Ka Huaka'i 2021, a Kamehameha Schools' publications on Native Hawaiian education and well-being.

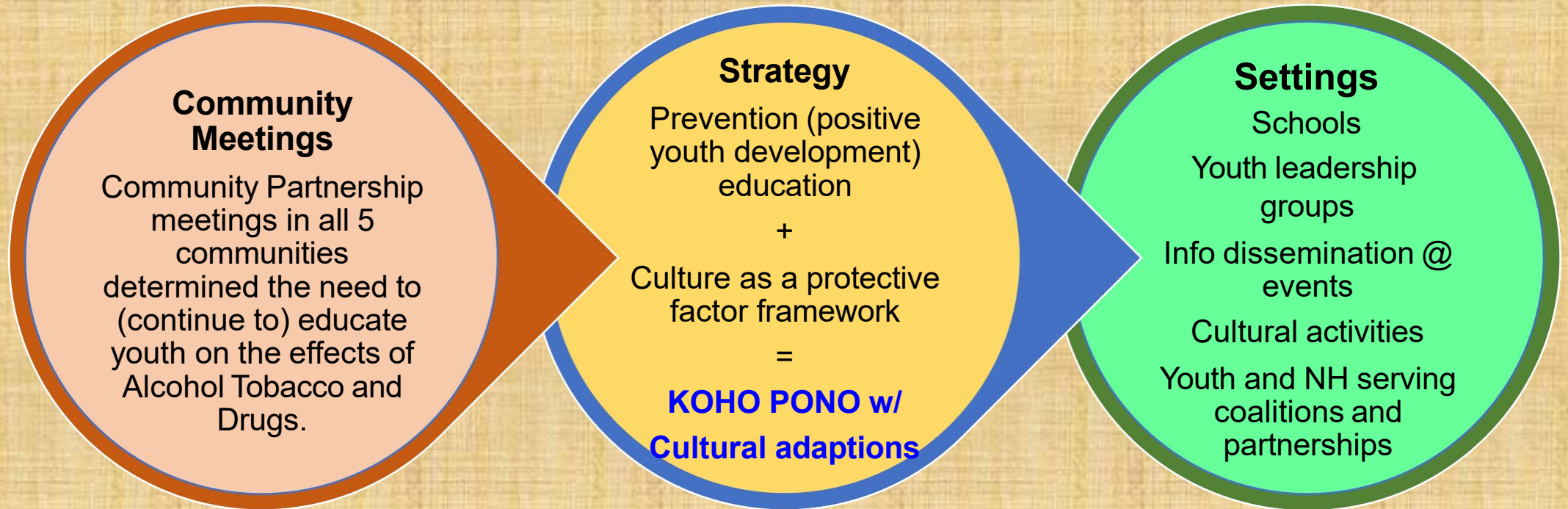
Capacity

Priorities

- *Strength based*
- *Evidence based*
- *Culturally relevant*
- *Natural fit w/ community interests*
- *Good fit w/ existing resources*



Planning



Logic Model

Problems / Related Behaviors	Risk / Protective Factors	Program Activities	Short / Long Term Outcomes
<p>Youth lack resistance to peer pressure leading to suicide, drug and alcohol use, bullying and violent crimes.</p> <p>Youth reporting exposure to ATOD use and conflict at home</p> <p>Youth reporting lack of parental sanctions for ATOD use</p> <p>12th graders already in need of treatment being influenced by family and or community acceptance of ATOD</p>	<p>RISK FACTOR Favorable attitudes toward substance use</p> <p>PROTECTIVE FACTORS Community-based staff members trained in EBP and culture-based youth programming</p> <p>Community support for early learning, integration of family and community efforts, increasing supportive relationships, reducing / changing attitudes (diffusing negative social norms)</p>	<p>KOHO PONO (Positive Action) w/ cultural adaptations, Hawaiian Language when appropriate</p> <p>Supplemental culture-based activities</p> <p>‘Ohana training to encourage parental monitoring and family connectedness</p> <p>Information dissemination at community events attended by families.</p> <p>Emphasis on self-care & positive school & community relations (focus on positive self, social, intellectual development, and resilience)</p>	<p>SHORT Improved perception of harm in regards to ATOD</p> <p>Increased self-concept</p> <p>LONG No use of ATOD and reduction in high risk behaviors</p> <p>Diffusion of negative social norms (changed attitudes of ATOD usage)</p> <p>Youth educating their peers on dangers of drugs and alcohol</p> <p>Youth exhibiting positive peer role modeling</p> <p>Integration of family and community efforts</p>



Evaluation

Periodically revisit planned and actual activities (*understand the process*)

Current contexts (covid, staffing/partner changes, new ways of using ATOD) may require creative strategies to engage youth and implement activities

Provide needed supports to staff, partners,

Secure needed resources

Update plan

Main data sources: logs, quarterly reports, fidelity information, community needs sensing, talk stories with school counselors / educators

Determine impact (*understand the outcomes*)

Youth, school, family, community impacts

Direct ATOD awareness / attitude / use impacts

Supporting impacts (social emotional, positive youth development, family and school connectedness)

Main data sources: Positive Action pre/post surveys, program feedback surveys, check-ins with educators, partners, families, other stakeholders

Share findings / Circle back

Share findings with key stakeholders (staff, partners, communities, decision makers)

Obtain feedback about what worked (or didn't) **and input** on future programming

Integrate feedback and input into next revisit of planned activities (program improvement model)

Main data sources: Feedback and input from stakeholders regarding the activities and their resulting impact



Success

(Target population)

Snapshot 2022-2023

624 youth served statewide (12 sites)

- The majority of participating youth were Native Hawaiian (78%)
- Participating youth a balance of girls (51%) and boys (49%)

Positive Action schools / youth groups

Ho 'āla Hou – High Risk Reduction



Kaua'i (121)

Kanuikapono PCS

Kawaikini PCS

Ke Kula Ni'ihua o Kekaha

Multi-school camps



O'ahu (413)

Hakipuu PCS

Kīpapa Elem

Nānākuli High & Inter

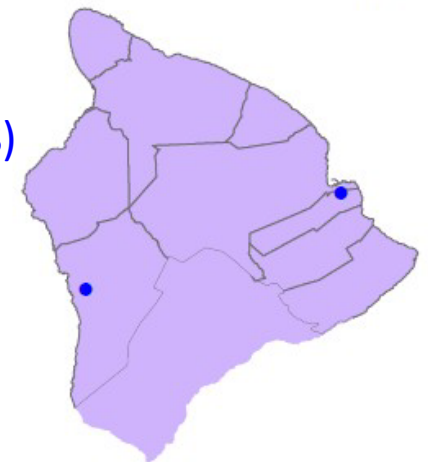


Hāna, Maui (72)

Hāna High & Elem

Hāna High Softball Team

HānaYouth Leadership Group



Hawai'i Island (18)

Miloli'i Hipu'u PCS

Ka 'Umeke Kā'eo



Success

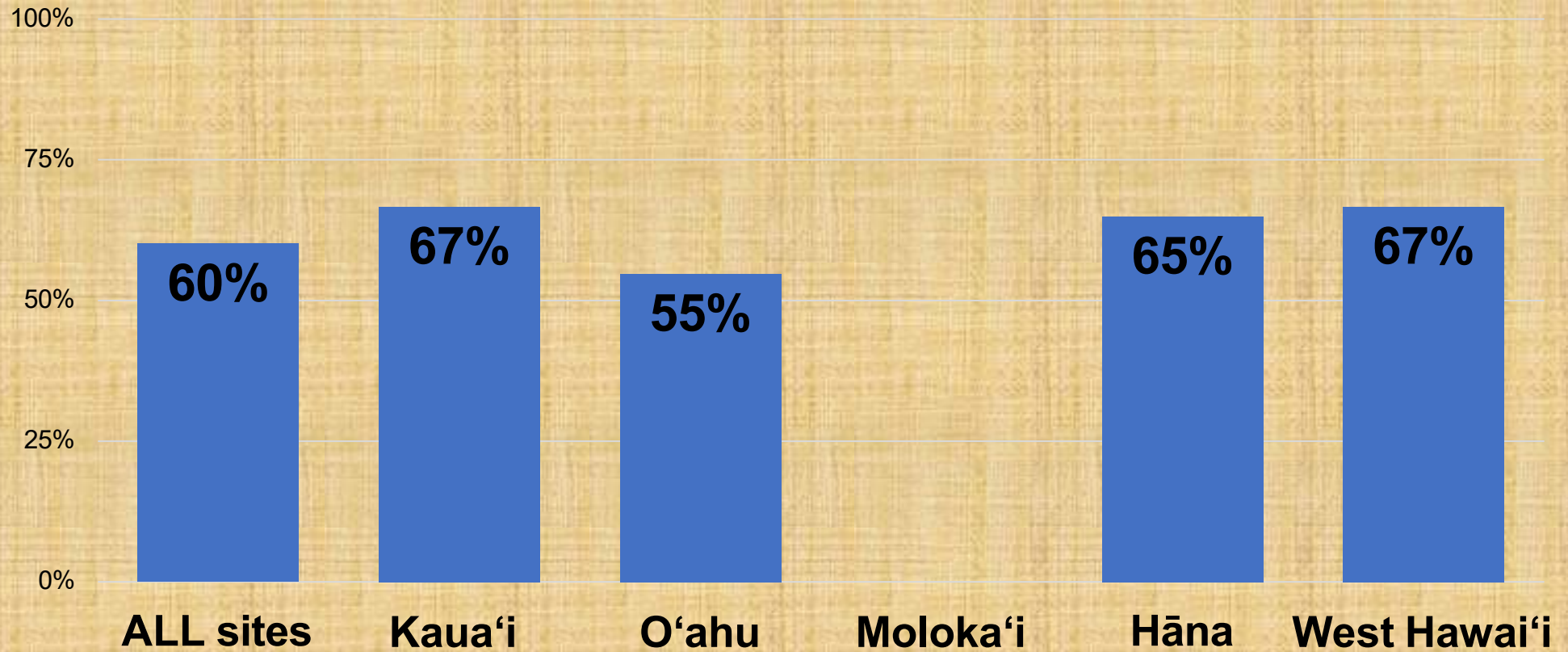
(Positive behaviors)

Snapshot 2022-2023

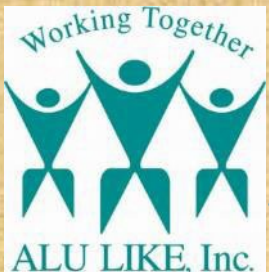
The majority of youth reported an increase in positive behaviors

✓ Pre/post score increases were statistically significant ($p < 0.05$) overall and in the majority of service areas.

Percent of youth who reported an increase in positive behaviors



361	102	190	n/a	57	12
Number of youth completing both pre and post surveys					



Success

(Positive behaviors)

Snapshot 2022-2023

100% of youth completing the feedback survey reported an increased understanding of / identity with Hawaiian cultural values



The lessons with ALU LIKE:

Increased my ability to respect and appreciate the unique gifts and abilities of myself and others

Increased my understanding of how setting goals for myself can help me in life

Strengthened my understanding of Hawaiian culture and Hawaiian values

Strengthened my understanding that eating healthy and taking care of myself will help me to be my best self

Increased my understanding of who makes up my support system and how I can be supportive of others

Increased my understanding of how my actions affect others

Increased the skills I have to use technology to share my thoughts and ideas with others

Allowed me to better know who I am and where I am from

% of students responding positively
(A LOT or SOME)

100%

100%

100%

98%

98%

96%

96%

95%

Success

(Partnerships & Coalitions)

Snapshot
2022-2023



Partnerships & Coalitions

Ho 'āla Hou – High Risk Reduction



Kaua'i

- Hawai'i Alcohol Policy Alliance (HIAPA)
- HIAPA Steering Committee
- Papa Ola Lōkahi
- Pilina Prevention Committee
- Kaua'i Action Planning Alliance
- Keala Foundation

Hawai'i

- 'Aha Pule 'Āina Holo
- 'Āina Ola Culinary Arts
- Ala Kahakai Trail
- Arizona State University
- Conservation International
- Hālau Ka'eaikahelani
- Hau'oli Kamana Church
- Hawai'i Volcano National Park Kahuku Unit
- Hawaiian Electric Company (Toys 4 Tots)
- Hiki No PBS
- Junior Konohiki (Kalanihale)
- Ka 'Ohana o Honu'apo
- Kalanihale
- Kamehameha Schools
- Kona Church of the Nazarene
- Kua O Ka Lā Miloli'i Hīpu'u
- Marine Educational Research Center



O'ahu

- Ma Kapolei
- Nānākuli Community organizations
- Hawai'i Partnership to Prevent Underage Drinking (HPPUD)
- Community Anti-Drug Coalitions of America (CADCA)

Moloka'i

- Hawai'i Alcohol Policy Alliance (HIAPA)

Maui

- Hawai'i Alcohol Policy Alliance (HIAPA)
- Hana Parks & Recreation
- Festivals of Aloha

Hawai'i

- Miloli'i-Ka'ū Volleyball Team
- Miloli'i Canoe Club
- Miloli'i Makai Watch
- Miloli'i Youth Group
- Nā Hokua Program
- Na'alehu Elementary
- 'Onipa'a Peace March
- Pa'a Pono Miloli'i
- Unashamed Camp
- Vibrant Hawai'i
- Volcano Charter School



Success

(Additional prevention programming)

Snapshot 2022-2023



Supplemental Activities

Ho 'āla Hou – High Risk Reduction



Kaua'i

- Adolescent Health Conference
- Keala Intervention Youth Camp



O'ahu

- KOPP Kupuna digital storytelling
- Kipapa Elem Cultural Reading to 'ohana
- Waimānalo Elem & Inter teacher training
- Makahiki events @ King Inter, He'eia Elem, Kāne'ohe Elem

Moloka'i

- TBD

Maui

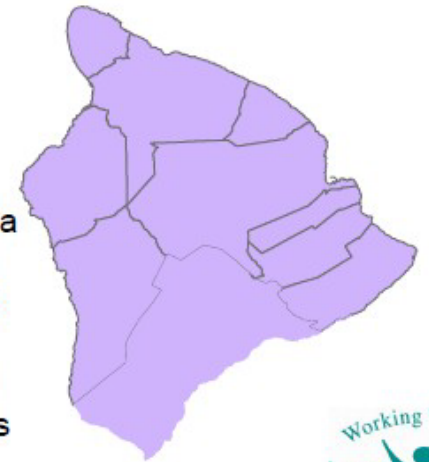
- TBD

Hawai'i

- Pāhoa Inter After School All Stars
- Hawai'i Department of Education Hilo complex counselors presentation
- Drive By Halloween Event
- Sustainability Fair
- Lā 'Ohana o Miloli'i Community Event - Health and Wellness Fair for Miloli'i and surrounding communities
- Aha Pule 'Āina Holo - Lonoikamakahiki Run
- Miloli'i Youth Mōhala Nā Konohiki Jr. + Kona Nazarene - Youth camp
- Outreach Info.Booth & Opelu Project
- Volleyball tournament in Ka'u

Hawai'i

- Makahiki with schools from Kua O Ka Lā Hīpu'u and Campus, Na'alehu Elementary, Volcano Charter School
- Miloli'i Aloha Christmas Event
- Toys 4 Tots & Aloha Christmas Shop with ALU LIKE
- ASU Coral Farm visit
- 'Onipa'a Peace March - O'ahu
- Ho'okele + Kaula



Success

(Additional prevention programming)

**Snapshot
2022-2023**

Students @ Kawaikini New Century Public Charter School learning how to manage money through budgeting



Kaua'i



Students from Ke Kula Ni'ihau o Kekaha Public Charter School and Kawaikini New Century Public Charter School attended the annual **Adolescent Health Conference** on O'ahu on November 10, 2022



Pilina Prevention Committee workgroup's second meeting. We came up with our Vision, Mission, Objectives

Success

(Additional prevention programming)

Snapshot
2022-2023



O'ahu

Youth painting mural project
with HPPUD
10/15/2022



Celebrating safe communities
3/4/2023

Sign waving
in Nānākuli
3/15/2023



Success

(Additional prevention programming)

Snapshot
2022-2023

West Hawai'i

Talk Story Session @ Hawai'i Volcano National Park Kahuku Unit - Learning Ho'okele and Kaula (Lashing) 1/21/2023



2022 Unashamed Camp Miloli'i
Various church groups from Honolulu, Hilo, Kona, Miloli'i and Maui attending a 4 day/5 night camp hosted by the Miloli'i 'ohana. Participants learned the history, culture, and current day efforts of marine management and cultural preservation

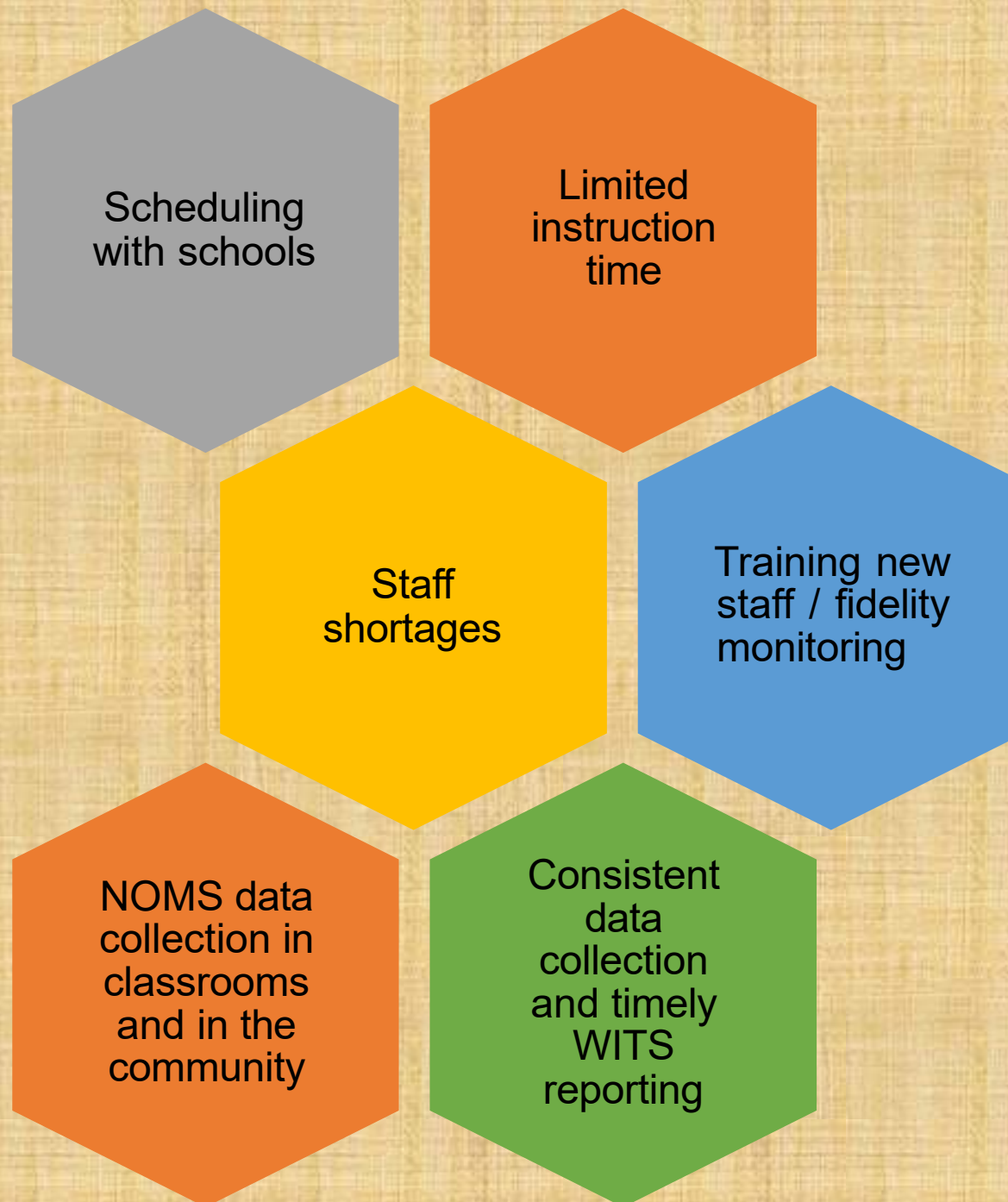


Makahiki practice for health and wellness

Miloli'i and Kahuku keiki joined in on the 'Aha Pule 'Āina Holo or the Lono Run on Friday 11/11/2022 and paddled from Miloli'i to Kealakekua Bay the next day 11/12/2022

Challenges

2022-2023



Next Steps

- Strengthen statewide data collection and timely WITS data entry
- Share results and obtain input / feedback
- Continue participation and leadership in national and local coalitions

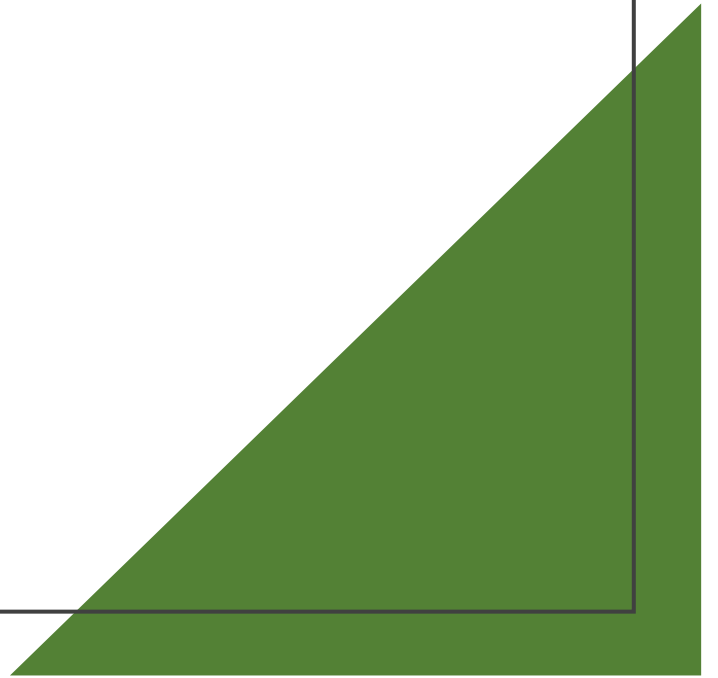




Division Announcements



Administrator Update



Prevention Branch (PB)

❖ Reminders

- o Submit Year 2 Evaluation Agreements

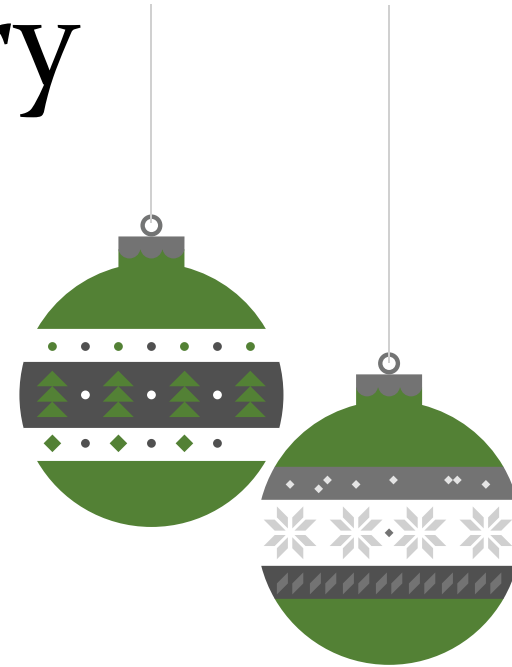
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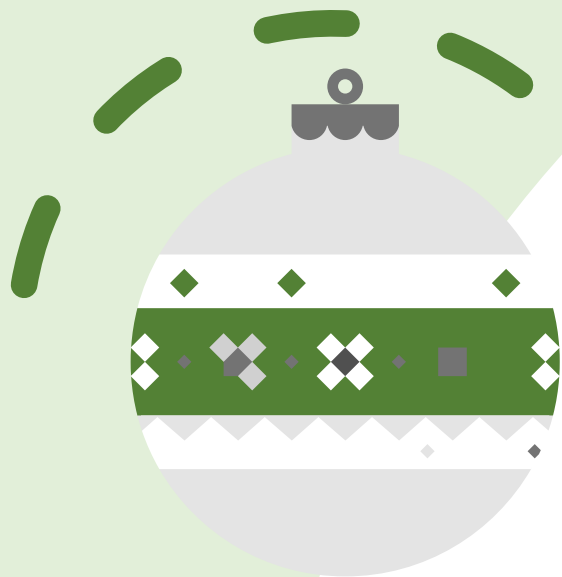
- o Staffing updates
 - Prevention Branch Chief
 - PFS Coordinator



Treatment and Recovery Branch (TRB)

- ❖ GPRA training
- ❖ Projections
- ❖ Gender Identity
- ❖ Waitlist in WITS





Provider Announcements



Hawaii Cares Update



Aloha United Way 211 Substance Use Disorder (SUD) Hawaii CARES Text Program

Goal and Purpose

- Developed to help expand outreach and awareness of SUD information and treatment/recovery services in Hawai'i.
- The goal to improve access and opportunities for Hawaii residents to learn more of SUD treatment/recovery services based on the stages of change addiction/recovery framework.
- The main objective is to help the client feel more comfortable to complete the Universal Standardized Intake & Screening (USIS) over the phone.

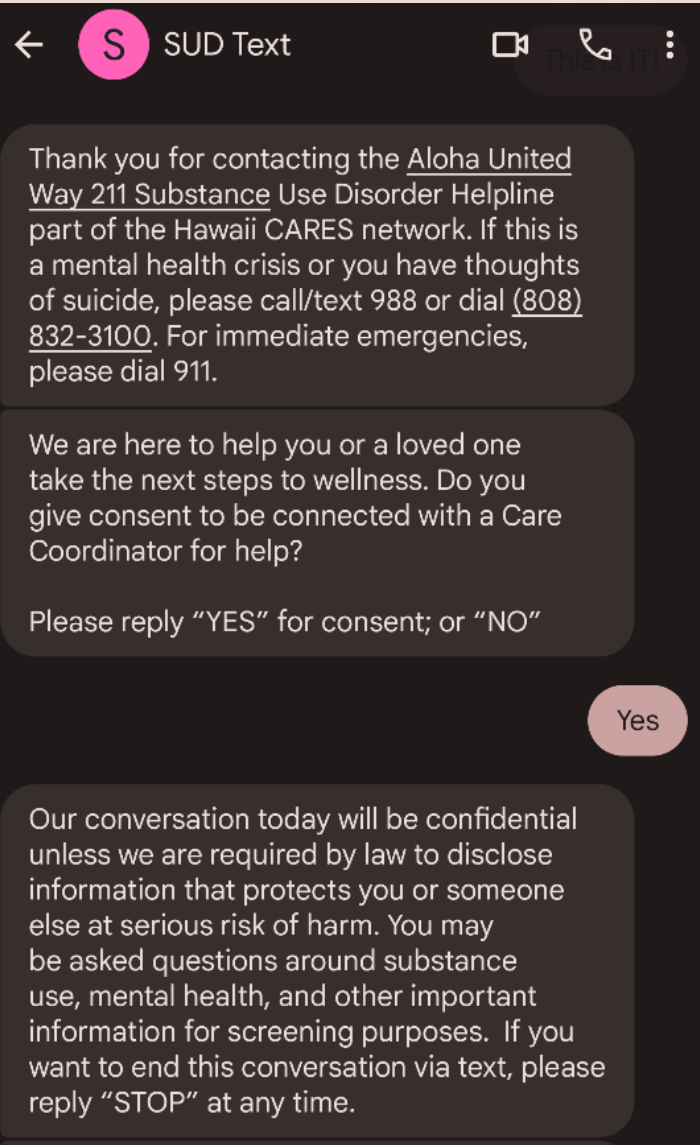
(808) 808-1627

Aloha United Way 211 Substance Use Disorder (SUD) Hawaii CARES Text Program

<u>SUD Texting Program Components</u>	<u>Automated Texting/Live Response/Both?</u>
A: I would like to find help or information for myself via text	Some live Care Coordinator support; some automated SMS/Texts
B: I am looking for addiction/recovery services for someone else (family member/friend/client)	No Care Coordinator Support; all automated SMS/Texts
C: I want to learn more about addiction/ recovery	No Care Coordinator Support; all automated SMS/Texts
D: I would like to speak with a live Care Coordinator on the phone	Mostly live Care Coordinator support; some automated SMS/Texts

(808) 808-1627

Aloha United Way 211 Substance Use Disorder (SUD) Hawaii CARES Text Program



How can I help you today?

- A) I would like to find help or information for myself via text
- B) I am looking for addiction/recovery services for someone else (family member/friend/client)
- C) I want to learn more about addiction/recovery
- D) I would like to speak with a live Care Coordinator on the phone

Please reply only with "A", "B", "C", or "D".

(808) 808-1627



Q&A

Questions??

Joshua Osegueda, M.S.W.

Program & Evaluation Manager - Josegueda@auw.org

Jennifer Pecher

Vice President, 211 Community Response Programs

Jpecher@auw.org

(808) 808-1627



Mahalo!

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Presented by TRB

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