**SPF-PFS Year-End Report – County**

**Alcohol and Drug Abuse Division (ADAD)**

**Hawai‘i State Department of Health**

**Fiscal Year September 30, 2022 – September 29, 2023**

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| **County Name:**  | **ASO Log No.**  |
| **Identified Community:** |
| **Contract Year:**  |
| **ADAD Contract Manager:**  |
| **Name and Title of Person Submitting this Report:**  | **Phone #:** **Email:**  |
| **Signature:**  | **Date:**  |

Instructions: Please provide a summary of the year’s highlights including accomplishments, barriers, training efforts and efforts to build/maintain county’s prevention partnerships. The information you provide in this report is to supplement data you entered in the Hawai‘i PBPS.

1. **Accomplishments:** Highlight an accomplishment or success in **each** area of the Strategic Prevention Framework:
2. Assessment
3. Capacity
4. Planning
5. Implementation
6. Evaluation
7. Sustainability
8. Cultural Competency
9. **Barriers:**
10. Highlight an outstanding barrier or challenge in **each** area of the Strategic Prevention Framework.
11. Assessment
12. Capacity
13. Planning
14. Implementation
15. Evaluation
16. Sustainability
17. Cultural Competency
18. How did staff attempt to overcome these obstacles?
19. **Capacity Building:** Highlight training events you found to be most helpful to building your county’s capacity. This can include events that your team attended, sponsored, or facilitated.
20. **Implementation:** Highlight any promising approaches or innovations demonstrated.
21. **Partnerships:** Highlight your efforts in building and maintaining substance abuse prevention partnerships in the following aspects.
22. Highlight 2-3 successful peer-sharing opportunities your county facilitated.
23. Highlight 1-2 communication structures successfully put in place within the county.
24. Highlight 1-2 joint ventures the county engaged in with other organizations and entities.
25. Describe County prevention staff participation with any state, county and/or community boards, collaboratives, committees, councils, etc.