

WITS Crosswalk: Use this table to identify which Strategy Name (Code Table #8), CSAP Category (Code Table #12), and CSAP Activity (Code Table #12) your services fall under.

SERVICES	STRATEGY NAME	CSAP CATEGORY	CSAP ACTIVITY	DEFINITIONS
Assessment				
One-on-one interviews	Assessment	Community-Based Process	Assessing community needs and capacity	Interviews for the purpose of collecting qualitative data.
Focus groups/listening sessions	Assessment	Community-Based Process	Assessing community needs and capacity	Group sessions for the purpose of collecting qualitative data.
Survey	N/A		N/A	Per unduplicated survey created.
Administer Survey	Assessment	Community-Based Process	Assessing community needs and capacity	Administration of a survey.
Community Needs Assessment	N/A		N/A	Submission of Community Needs Assessment component of the Strategic Plan.
Capacity				
Training - Attended	Capacity	Community-Based Process	Community and volunteer training, e.g., neighborhood action training, staff/officials training	Education or instruction of knowledge, skills, and competencies with the goal of building a person’s capacity and performance. This includes the development of, delivery, and participation in training for paid staff. Training is considered a structured event that is intended to develop proficiency as it relates to prevention, ATOD, and/or the program/policy.
Training - Facilitated	Capacity	Community-Based Process	Community and volunteer training, e.g., neighborhood action training, staff/officials training	
Meetings - Attended	Capacity	Community-Based Process	Multi-agency coordination and collaboration/coalition	Meetings with representatives from other agencies/ organizations to collaborate and/or increase support for the program/policy.
Meetings - Facilitated	Capacity	Community-Based Process	Multi-agency coordination and collaboration/coalition	
Community Fairs	Capacity	Information Dissemination	Health fairs and other health promotion, e.g., conferences, meetings, seminars	Having a booth or exhibit at a fair or event that displays or disseminates information and that has a focus on an ATOD prevention message & information on the program/policy.
Prevention - focused web sites	Capacity	Information Dissemination	Prevention - focused web sites	Sharing prevention and/or program/policy related information via websites. Examples: Updating websites with new information.
Prevention - focused email blasts	Capacity	Information Dissemination	Prevention -focused email blasts	Sharing prevention and/or program/policy related information via email. Examples: Newsletters, listserv.
Media, Radio and TV public service announcements	Capacity	Information Dissemination	Radio and TV public service announcements	A media message, campaign, etc. provided through public airways that are designed to inform and educate audiences concerning a specific topic. Per unduplicated product shared.
Social Media	Capacity	Information Dissemination	Social Media	Sharing prevention and/or program/policy related information via social media. Examples: Instagram, Facebook, Twitter, Snapchat, Tik Tok, etc. Per unduplicated post per social media platform.
Speaking engagements/ Presentations	Capacity	Information Dissemination	Speaking engagements/ Presentations	Activities intended to impart information about specific issues to general or targeted audiences. Examples: Speeches, one-time presentations, assemblies, news conferences.

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Certified Prevention Specialist Application	N/A	N/A	N/A	Submission of Application.
Certified Prevention Specialist Certification	N/A	N/A	N/A	Unduplicated certification earned per individual.
Certified Prevention Specialist Renewal	N/A	N/A	N/A	Submission of Renewal Application.
Semi-Annual Coalition Membership List	N/A	N/A	N/A	Compilation of current membership list.
Planning				
Logic Model	N/A	N/A	N/A	Submission of Logic Model component of the Strategic Plan.
Strategic Plan	N/A	N/A	N/A	Submission of completed Strategic Plan.
Updated Strategic Plan	N/A	N/A	N/A	Submission of updated Strategic Plan. Plans must be updated annually.
Implementation				
Substance-free social/recreational activities	Impl - U/S/I (as applicable) Alt Activities	Alternative Activities	ATOD free social/recreational activities	Social and recreational activities for individuals that specifically exclude the use of alcohol, tobacco, and other drugs (ATOD) as they relate to the program/policy. Examples: Outdoor activities and programs (such as Outward Bound), sports, games, program events, school dances, community events/parties, Family/Ohana Nights, etc.
Community service activities	Impl - U/S/I (as applicable) Alt Activities	Alternative Activities	Community service activities	Activities in which youth and/or adults provide a variety of community services as they relate to the program/policy. Examples: Community or neighborhood clean-up, repairing/painting homes, support to the elderly or persons with disabilities, Meals on Wheels, developing a community park.
Mentoring programs	Impl - U/S/I (as applicable) Alt Activities	Alternative Activities	Mentoring programs	Activities that provide youth with structured time with a mentor as they relate to the program/policy. Examples: Homework help/assistance, afterschool programs, one-to-one mentoring activities.
Youth/adult leadership activities	Impl - U/S/I (as applicable) Alt Activities	Alternative Activities	Youth/adult leadership activities	Services through which youth and adults serve as role models who work with youth as they relate to the program/policy. Examples: Tutoring programs, coaching activities, Big Brothers, Big Sisters.
Education programs for adult groups (18 years old and over)	Impl - U/S/I (as applicable) Education	Education	Education programs for adult groups	Structured substance abuse prevention lessons, seminars, or workshops directed to adult groups. Examples: Curriculum for college-aged groups.
Education programs for youth groups (17 years old and under)	Impl - U/S/I (as applicable) Education	Education	Education programs for youth groups	Structured substance abuse prevention lessons, seminars, or workshops directed to youth in after school/community settings. Examples: Youth groups such as the Boys & Girls Club, Boy/Girl Scouts, etc.
Ongoing classroom and/or small group sessions	Impl - U/S/I (as applicable) Education	Education	Ongoing classroom and/or small group sessions	Lessons, seminars or workshops that are presented as a recognized curriculum or course of study in a classroom setting. Examples: Life Skills Training, Project ALERT, etc.
Parenting and family management	Impl - U/S/I (as applicable) Education	Education	Parenting and family management	Structured classes and programs intended to assist parents and families in skills development. Examples: Parent/family management classes, Strengthening Families Program, Family Effectiveness Training.

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Peer leader/helper programs	Impl - U/S/I (as applicable) Education	Education	Peer leader/helper programs	A structured recurring activity that use peers (people of the same rank, ability, or standing) to provide guidance, support and other activities for youth or adults. Examples: Peer resistance development/peer/cross-age tutoring, teen leadership institutes, peer support activities.
Problem Identification and Referral	Impl - ID & Referral	Problem Identification and Referral	Prevention assessment and referral	This strategy aims to classify those who have indulged in illegal use of ATOD and to assess whether their behavior can be reversed through education. NOTE: This strategy does not include any activity designed to determine if an individual is in need of treatment.
Problem Statement	Impl - Env Strategies	Community-Based Process	Multi-agency coordination and collaboration/coalition; Systematic/strategic planning	Completion of Problem Statement, which is also known as a Policy Action Statement.
Issue Brief	Impl - Env Strategies	Community-Based Process	Multi-agency coordination and collaboration/coalition; Systematic/strategic planning	Document that states the details of the policy.
Draft of Policy Language	Impl - Env Strategies	Community-Based Process	Multi-agency coordination and collaboration/coalition; Systematic/strategic planning	Document that states the importance and impact of the policy.
Media Plan	Impl - Env Strategies	Community-Based Process	Multi-agency coordination and collaboration/coalition; Systematic/strategic planning	Media Plan to mobilize support of the policy to the general public.
Introduction of Policy	Impl - Env Strategies	Community-Based Process	Multi-agency coordination and collaboration/coalition	Introduction of Policy to decision-makers.
Passage of Policy (changing local codes, ordinances, regulations, and laws)	Impl - Env Strategies	Environmental	Restrictions on marketing; Modifying the drinking environment; Regulating physical availability; Drink-driving countermeasures	Policy is passed/accepted.
Evaluation				
Annual Evaluator Agreement	N/A		N/A	Submission of signed Agreement.
Progress Evaluation Report	N/A		N/A	Submission of Report.
Final Evaluation Report	N/A		N/A	Submission of Report.
Sustainability				
Sustainability Plan	N/A		N/A	Submission of Plan and subsequent Plans.
Reports				
Monthly Management Information System Data Entry	N/A		N/A	Completion of monthly data entries.
Quarterly Report	N/A		N/A	Submission of Reports.
Year-End Report	N/A		N/A	Submission of Report.