

August 2019

# Center for Community Engagement

University of Hawaii at Hilo

# Our Mission

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The Center for Community Engagement strives to build capacity for community -engaged teaching on our campus. This pedagogical approach to teaching embeds community -based projects into course curriculum at all levels of learning, freshman to seniors.

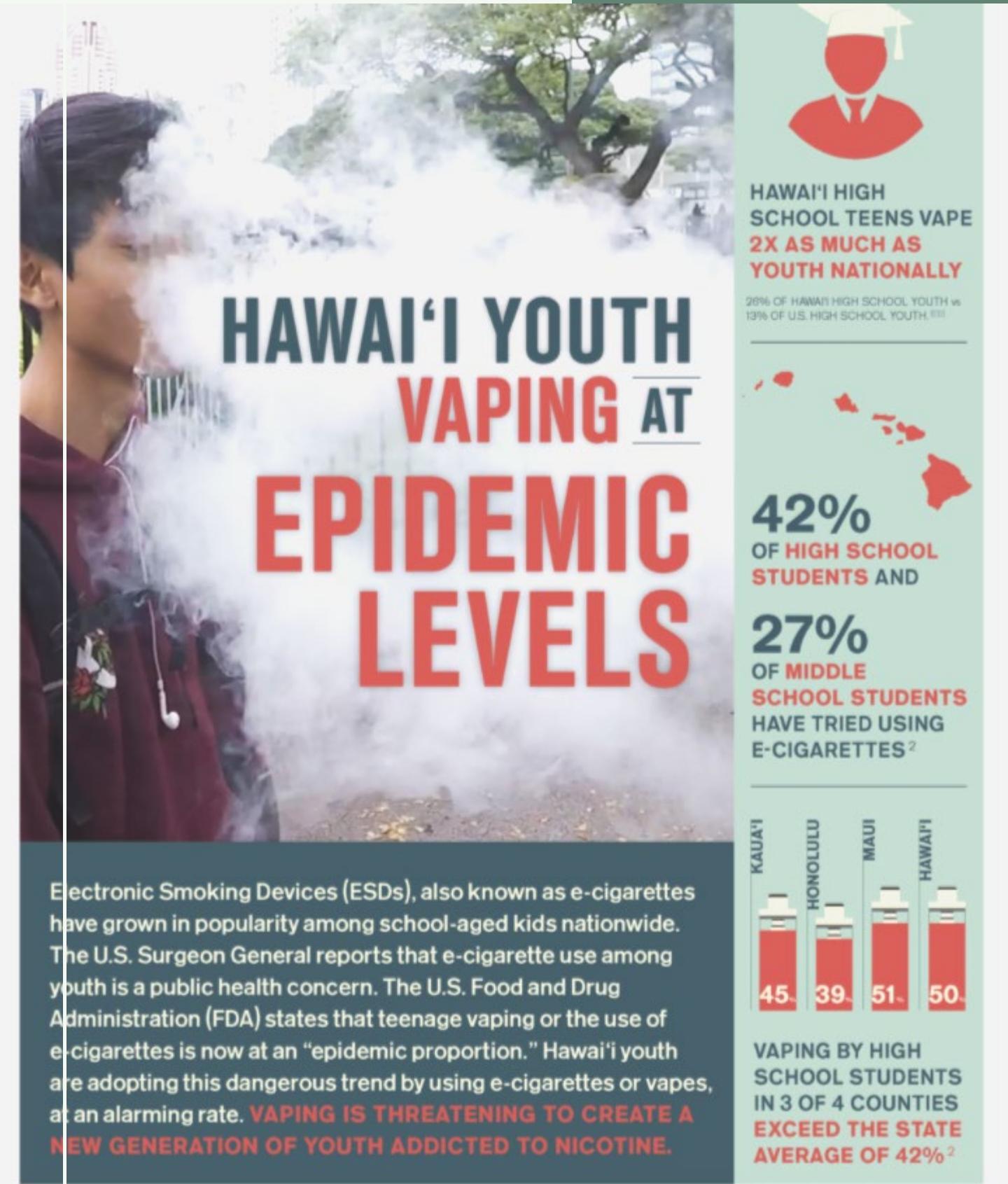
# Why engage with community?

The work of a university doesn't begin & end in four years

Educating students isn't enough; building a thriving community for them to grow up in as keiki and later enter into after graduation is part of every university's role.



# Example Project



Hawaii Public Health Institute & Misty Pacheco, KES 202

## Vaping Campaign for High Schools students

- Leverages the knowledge of students
- Meets outcomes of the course
- Exposes students to real issues in the field
- Gives students an authentic audience for their work, connects them to our community & gives them practice at how to approach a project in a mentored/ supported environment
- Works to improves the health and wellness of our community in a meaningful way

A photograph of a smiling graduate in a black cap and gown with a red stole and a white floral lei, holding a pink diploma cover.

# Who are our students?

Students at UH Hilo come from around the world, and from right here. They are incredibly diverse, bring multiple knowledge forms with them and want to change the world around them. Many come from traditions of learning from elders, by watching & doing, not by textbooks and classrooms . They are also digital natives, who are very comfortable with technology & various forms of communication.

# What skills do our students need?

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Google has changed from a noun to a verb  
Workplaces are changing quickly  
To be successful in this environment,  
students need the ability to :

Problem -solve

Take initiative

Collaborate

Be lifelong learners

Analyze information

Adapt

Be Creative

Be curious

Think critically

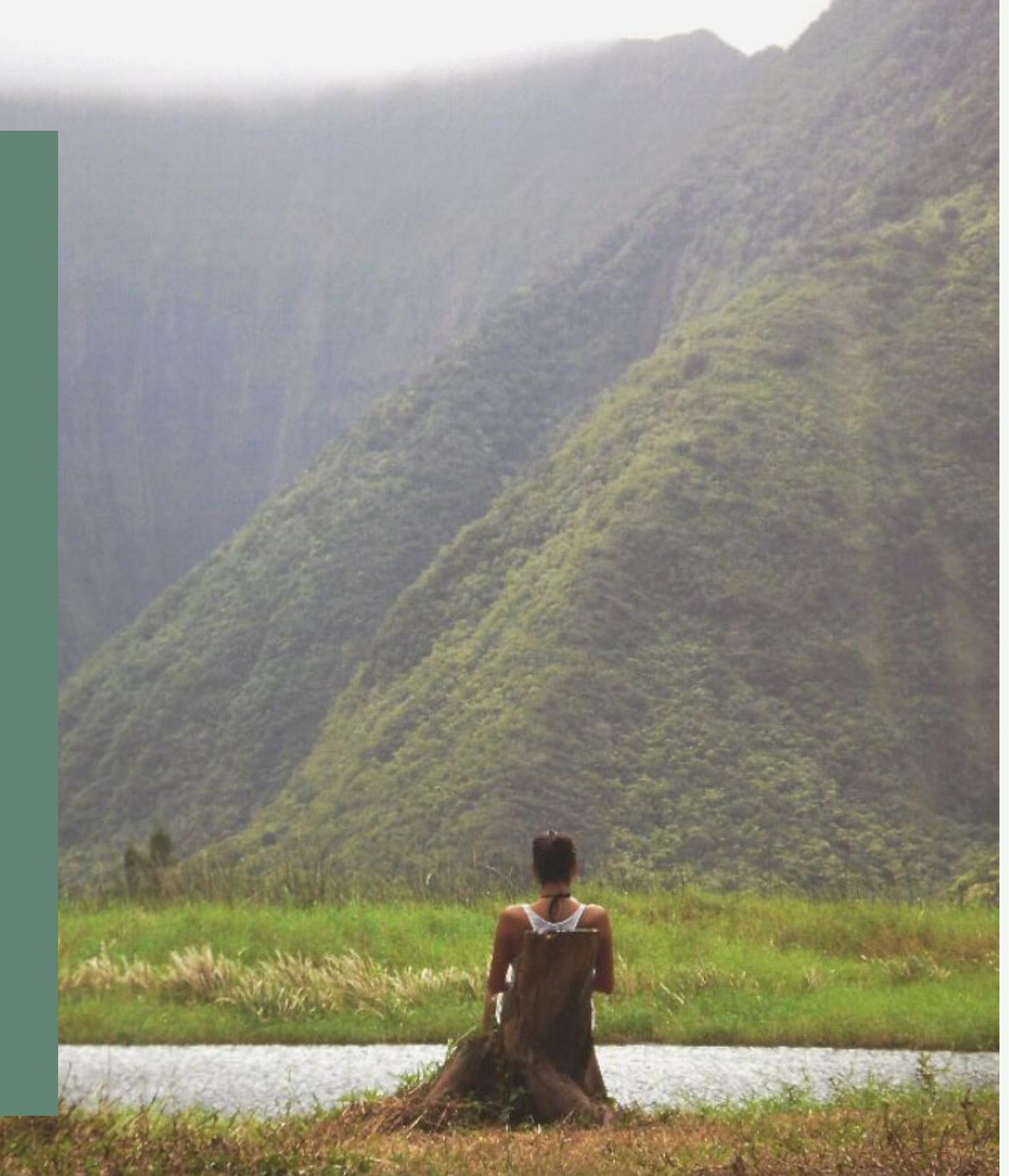
Innovate

Communicate effectively

Take risks, fail, and try again

# Community - Driven

- Relationships are based on reciprocity
- Every collaboration & project has to bring value to both our students and to our community



# PROJECT -BASED



## DEMONSTRATE JOY OF DISCOVERY

Creating lifelong learners means showing students the joy of discovery. Projects that have real impact on our community tap into what motivates our students to do their best and to discover what they love.



## PROMOTE CREATIVITY

Learning through authentic projects means that there is no "right" answer that will be successful. Projects are a process of thinking critically, taking risks, failing & trying again. This is also the process of learning.



## BUILD COLLABORATION

Most workplaces are structured around teams, reflecting the nature of issues of today which require a variety of perspectives, areas of expertise & ideas to solve, and employees with the communication skills to make the most of them.

# MARE 282: Global Change

- Goal of the Course: Explore how humans are affecting natural resources and the environment; current and future solutions to these environmental challenges
- Honua Ola Bioenergy Plant exploration
- What are all of the considerations in deciding how a community produces energy?
- Is this a good renewable energy solution?
- What are the effects on freshwater & marine resources, air, and soil?
- What are the current systems and effects?

We need  
your help!

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