



JOSH GREEN, M.D.
GOVERNOR

SYLVIA LUKE
LIEUTENANT GOVERNOR

LUIS P. SALAVERIA
DIRECTOR

SABRINA NASIR
DEPUTY DIRECTOR


EMPLOYEES' RETIREMENT SYSTEM
HAWAII EMPLOYER-UNION HEALTH BENEFITS TRUST FUND
OFFICE OF THE PUBLIC DEFENDER

STATE OF HAWAII
DEPARTMENT OF BUDGET AND FINANCE
Ka 'Oihana Mālama Mo'ohelu a Kālā
P.O. BOX 150
HONOLULU, HAWAII 96810-0150

ADMINISTRATIVE AND RESEARCH OFFICE
BUDGET, PROGRAM PLANNING AND MANAGEMENT DIVISION
FINANCIAL ADMINISTRATION DIVISION
OFFICE OF FEDERAL AWARDS MANAGEMENT

November 14, 2023

TO: Mr. Aahirak Bamrungruan, Executive Director
Office of Language Access

FROM: Luis P. Salaveria 
Director of Finance

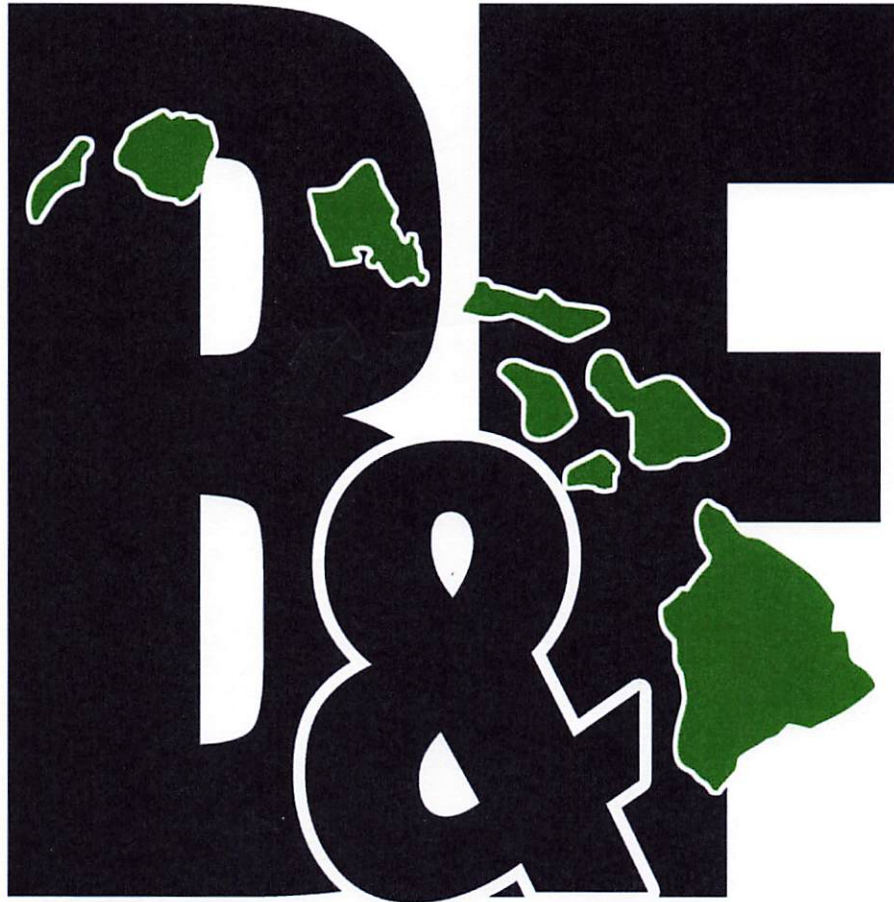
SUBJECT: Submission of an updated Language Access Plan for the
Department of Budget & Finance (B&F)

Pursuant to the requirements of Section 321C-4, Hawaii Revised Statutes, I am transmitting to your office an updated Departmental B&F Language Access Plan. If you have any questions regarding the updated B&F plan, please contact Mr. Tracy Ban, the B&F Administrative Services Officer, at (808) 586-1601.

Attachment

c: ARO
B&F Programs and Attached Agencies

Department of Budget & Finance



Financing Hawaii's Future

**LANGUAGE ACCESS PLAN
2023**

LEGAL BASIS FOR THE BUDGET AND FINANCE (B&F) LANGUAGE ACCESS PLAN

Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d, prohibits discrimination on the basis of race, color, and national origin, in any program or activity that receives federal financial assistance. Presidential Executive Order 13166, "Improving Access to Services for Persons with Limited English Proficiency," of August 11, 2000, was based upon Title VI and requires the development and implementation of a system by agencies receiving federal funds to provide Limited English Proficiency (LEP) persons meaningful access to those services and benefits.

ACT 290 was enacted in 2006 by the Hawaii State Legislature to affirmatively address the language access needs of LEP persons in Hawaii. In 2012, ACT 201 was enacted, adding a new Chapter 321C, Hawaii Revised Statutes, which kept the original mandates of ACT 290 in place, but moved the Office of Language Access (OLA) from the Department of Labor and Industrial Relations to the Department of Health.

Section 321C-4(a), Hawaii Revised Statutes, provides an additional obligation that requires each agency to establish a plan for language access. In 2007, in compliance with State law, B&F filed a Language Access Plan (LAP) with the OLA. This plan updates the approved 2007 plan and applies to all B&F offices, divisions and attached agencies.

THE DEPARTMENT OF BUDGET AND FINANCE OVERVIEW

Pursuant to section 321C-3(a)(3), Hawaii Revised Statutes, this overview provides the nature and importance of the services, programs, and activities of B&F.

B&F administers the State budget, develops near and long-term financial plans and strategies for the State, and provides programs for the improvement and financial management of State agencies. The Director of Finance is the head of B&F.

Administrative and Research Office (ARO)

ARO provides services in budget, organizational management, procurement, financial accounting management and systems analyses, and formulates policies, procedures, program guidelines, including administration of comprehensive personnel management.

Office of Federal Awards Management (OFAM)

The Office of Federal Awards Management (OFAM) plans, organizes, directs, coordinates, and conducts federal award activities to advance the management, administration, and oversight of federal awards made to Executive State Departments and Agencies.

Budget, Program Planning and Management Division (BPPM)

BPPM optimizes the expenditure of all public funds by assisting State agencies in improving their operations and budget; coordinates the State's capital improvement program; carries out budgetary and fiscal state policies and prepares the executive budget that is submitted to the Legislature.

Financial Administration Division (FAD)

FAD plans, directs, and coordinates the State's strategies relating to cash management, investments, and bond financing. The division invests State funds within established policies and guidelines and accounts for all State treasury deposits and disbursements.

FAD also administers the State's 529 College Savings Program; and

The State's **Unclaimed Property Program**, which collects and holds, in a custodial capacity abandoned and dormant property and returns the property to its rightful owners at no charge. As required by law, holders of the property send a notice to the owner that the unclaimed property will be transferred to the State.

ADMINISTRATIVELY ATTACHED AGENCIES:

- **Office of the Public Defender**

The Office was established pursuant to Section 802-8, Hawaii Revised Statutes, implementing Federal and State mandates that any indigent person charged with a criminal offense or threatened with the loss of liberty shall be provided with the assistance of legal counsel. Since 1980 the office has been administratively attached to Budget and Finance.

- **Hawaii Employer-Union Health Benefits Trust Fund (EUTF)**

EUTF provides medical, chiropractic, prescription drug, dental, vision, and life insurance benefits to all eligible State and County employees, retirees, and their dependents.

- **Employees' Retirement System (ERS)**

ERS provides retirement, disability, survivor and other benefits to all eligible full-time and part-time State and county employees, as well as, their beneficiaries.

FOUR FACTORS DETERMINING MEANINGFUL ACCESS TO SERVICES

Section 321C-3(a), Hawaii Revised Statutes, states that each state agency shall take reasonable steps to ensure meaningful access to services, programs, and activities by limited English proficient persons, which will to be determined by a totality of the circumstances and the following factors:

- (1) The number or proportion of LEP persons eligible to be served or likely to be encountered in the eligible service population;
- (2) The frequency with which LEP persons come into contact with the services, programs, or activities;
- (3) The nature and importance of the services, programs, or activities, and
- (4) The resources available to the State or covered entity and the costs.

DEFINITION OF A LEP PERSON

Section 321C-2, Hawaii Revised Statutes, defines an LEP person as an individual who, on account of national origin, does not speak English as the person's primary language and self identifies as having a limited ability to read, write, speak, or understand the English language.

COMPONENTS OF THE B&F PLAN

The Plan is comprised of eight (8) components:

- 1) Development of a reporting system designed to obtain key information about LEP

- persons who use B&F services, programs or activities;
- 2) Compilation of a comprehensive multilingual listing of B&F employees;
- 3) Notice of interpretation and translation services to LEP persons;
- 4) Providing interpretation and translation services to LEP persons;
- 5) Resources available to the State;
- 6) Designation of Language Access Coordinator (Coordinator);
- 7) Training; and
- 8) Evaluation and reporting.

The B&F PLAN

I. Development of a reporting system designed to obtain key information about LEP persons who use B&F services

To provide meaningful access to services for LEP persons, B&F developed a survey in 2007 to gather information about what languages they spoke, what B&F services they used and the frequency in which the services were used.

In December 2021, a survey was sent to B&F divisions, offices and attached agencies to obtain data relating to LEP persons who use B&F services. (Exhibit A)

Based on the survey and the OLA Language Access Reporting Tool (Exhibit B), the languages and the frequency of all B&F encounters were established as follows:

- 1) The Office of the Public Defender: Marshallese and Chuukese were encountered daily. Ilocano, Tagalog, Pohnpeian, and Korean were encountered monthly.
- 2) ERS listed Japanese, Cantonese and Mandarin as the languages encountered, but infrequently, 2 within the past 18 months.
- 3) Unclaimed Property program has public contact and serves the public, but does not have encounters with LEP persons.
- 4) All the other B&F offices, divisions and attached agencies reported zero encounters with LEP persons.

2. Compilation of a comprehensive multilingual listing of B&F employees

A list of B&F employees who can speak, read or write in one or more languages other than English with some degree of fluency is compiled annually. An employee on the list may be contacted in an emergency to assist with communicating basic information only. The list is available to B&F offices, divisions, and attached agencies who need immediate help in determining the language of the person seeking B&F services.

3. Notification of interpretation and translation services to LEP persons

A. Office Notice

Pursuant to Section 321 C-6(6), Hawaii Revised Statutes, OLA created and distributed multilingual signage in the more frequently encountered languages in the State. One signage is a babel poster from OLA informing individuals of their right to free oral language services.

The poster may be found in B&F public contact areas to inform LEP persons that free interpretation services are available in the 14 primary languages encountered in Hawaii. The poster also contains a phone number to call for free interpretation services.

B. Notice of Website language service availability

The B&F website contains notice in the fourteen major languages notifying LEP persons that free interpretation services are available, which includes a telephone number to call for free interpretation services. Go to: <https://budget.hawaii.gov>

4. Providing interpretation and translating services to LEP persons

Section 321C-3(b), Hawaii Revised Statutes states in part that each State agency shall provide competent, timely oral language services to LEP persons who seek to access services, programs, or activities.

A. Oral Interpretation

1. In Person

When a B&F employee encounters an LEP person seeking services the employee shall attempt to determine what language that person speaks by:

- 1) Use of the OLA's Point to your language poster (Exhibit C); or
- 2) Use of the OLA "I Speak Cards" (Exhibit D); or
- 3) Contacting a B&F multilingual employee for help; or
- 4) Contacting a supervisor or program administrator for assistance.

The supervisor or program administrator may procure language services from the State Public Procurement Office Price List, "NASPO ValuePoint On-Demand Remote Interpreting (OPI and VRI) and Document Translation". The service provides 365-days a year/7-days a week/24 hours a day on an "as needed" basis for LEP persons requiring immediate interpreter assistance. The cost of the interpreter services will be charged to the program using the service.

Otherwise, the supervisor or program administrator may access OLA's roster of language interpreters and translators.

OPD also utilizes specialized court interpreters that are certified by the Judiciary.

2. Telephone Calls

When a B&F employee receives a telephone call from an LEP person seeking services, the employee shall attempt to determine the language the person is speaking. If this is unsuccessful, the employee shall contact an available person from the multi-lingual list of employees within the office or an office within close proximity for immediate help. If this is not successful, the employee shall contact the supervisor or program administrator for assistance.

The supervisor or program administrator may procure language services from the State Procurement Office Price List, "NASPO ValuePoint On-Demand Remote Interpreting (OPI and

VRI) and Document Translation” or access OLA’s roster of language interpreters and translators.

B. Written Translation Of Vital Documents

Section 321C-3(c), Hawaii Revised Statutes states:

Subject to subsection (a), each state agency shall provide written translations of vital documents to LEP persons who seek to access services, programs, or activities, as follows:

- (1) Written translations of vital documents for each eligible limited English proficient group that constitutes five per cent or one thousand, which ever is less, of the population of persons eligible to be served or likely to be affected or encountered; or
- (2) If there are fewer than fifty persons in a limited English proficient group that reaches the five percent threshold in paragraph (1), written notice in the primary language to the limited English proficient language group of the right to receive competent oral interpretation of those written materials, free of cost.

Data from the survey and the OLA Language Access Reporting Tool have established that LEP persons constitute less than five percent or one thousand of the population of persons eligible to be served or likely to be affected or encountered by B&F offices, divisions, and attached agencies. Consequently, by applying the safe harbor guidelines written translations of vital documents are not currently provided by B&F.

5. Resources available to the State

Section 321C-3(d), Hawaii Revised Statutes, states:

To the extent that the State requires additional personnel to provide language services based on the determination set forth in this section, the State shall hire qualified personnel who are biligual to fill existing, budgeted vacant public contact positions.

Based on the survey and the OLA Language Access Reporting Tool, those B&F divisions, offices and attached agencies that have LEP encounters have been able provide LEP persons with access to B&F services without the need of additional personnel.

Further, no limitations by B&F relating to providing language access service to LEP persons are anticipated.

6. Designation of Language Access Coordinator

Section 321C-4(c), Hawaii Revised Statutes, states:

Each state agency shall designate a language access coordinator who shall establish, implement, and monitor the plan for language access in consultation with the executive director and the language access advisory council.

B&F Administrative Services Officer (ASO) is the designated B&F Language Access Coordinator. The ASO is the point of contact for B&F offices, divisions and attached agencies in the implementation and monitoring of B&F’s Language Access Plan.

7. Training

The Coordinator shall ensure that relevant departmental employees have training necessary to provide meaningful B&F services to LEP clients as applicable. OLA training is available for employees who may have potential LEP encounters.

8. Evaluation and reporting

A. Data Collection

B&F utilizes its Survey and the OLA Language Access Reporting Tool to collect and report data regarding language services provided to LEP persons. The data collected is submitted to the Coordinator annually by the supervisor or program administrator of each office, division and attached agency.

B. Reporting System – Complaint

If an LEP person believes that he or she was denied B&F services due to a lack of meaningful language access to such services from a B&F office, division or attached agency and has tried to resolve the problem with a B&F supervisor, administrator or the Coordinator and the issue was not resolved, that person has the option of filing a complaint with OLA.

To date, no complaint to our knowledge has been filed against B&F.

C. Monitoring

Section 321C-4(b), Hawaii Revised Statutes, in part requires, agencies that filed initial language access plans pursuant to former section 371-34(b) by July 1, 2007, and July 1, 2008, shall continue to file their plans with the executive director every two years thereafter.

The Coordinator monitors B&F's offices, divisions, and attached agencies annually by conducting a survey and utilizing OLA's Language Access Encounter Tool and shall comply with section 321C-4(b), Hawaii Revised Statutes.

This plan fulfills the requirement to file such a language access plan with the executive director of OLA.

EFFECTIVE DATE

The Department of Budget and Finance Language Access Plan shall supersede previously filed plans and shall take effect on the date signed below.



Luis P. Salaveria
Director of Finance

NOV 16 2023

Date

EXHIBIT A

The Department of Budget & Finance (B&F) Language Access Survey

This survey assesses the adequacy of the Department to address language access assistance to Limited English proficient (LEP) persons. Please complete the information below.

1. Does your work involve interactions with the public to provide services, programs or activities?

Yes _____ No X _____

(If you answered no above, please skip to question number 6 below.)

2. Identify the B&F program, office or attached agency in which you work:

B&F Director's Office, Administrative Research Office, and Office of Federal Awards Management

3. If you answered "yes" to question number 1 above, what types of public services, programs or activities does your work involve?

4. If you answered "yes" to question number 1, on average how often during a year do you encounter a member of the public who does not speak English as their primary language and who identifies themselves as having a limited ability to read, write, speak, or understand the English language? Please check one of the following:

Never or rarely _____

1 to 3 times per year _____

More than 3 times a year _____

Other, please explain (provide a separate sheet if needed)

5. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, please list the types of languages you are encountering: (Provide a separate sheet if needed.)

6. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, are there vital documents used by your program, office or attached agency that would allow such a person a better access to services, programs or activities if a written translation were provided to the public?

Yes _____ No _____

If you answered "yes" please list the documents that should be considered for translation. (Provide a separate sheet if needed.)

The Department of Budget & Finance (B&F) Language Access Survey

This survey assesses the adequacy of the Department to address language access assistance to Limited English proficient (LEP) persons. Please complete the information below.

1. Does your work involve interactions with the public to provide services, programs or activities?

Yes _____ No X _____

(If you answered no above, please skip to question number 6 below.)

2. Identify the B&F program, office or attached agency in which you work:

B&F/Budget, Program Planning & Management Division

3. If you answered "yes" to question number 1 above, what types of public services, programs or activities does your work involve?

4. If you answered "yes" to question number 1, on average how often during a year do you encounter a member of the public who does not speak English as their primary language and who identifies themselves as having a limited ability to read, write, speak, or understand the English language? Please check one of the following:

Never or rarely _____

1 to 3 times per year _____

More than 3 times a year _____

Other, please explain (provide a separate sheet if needed)

5. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, please list the types of languages you are encountering: (Provide a separate sheet if needed.)

6. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, are there vital documents used by your program, office or attached agency that would allow such a person a better access to services, programs or activities if a written translation were provided to the public?

Yes _____ No _____

If you answered "yes" please list the documents that should be considered for translation. (Provide a separate sheet if needed.)

The Department of Budget & Finance (B&F) Language Access Survey

This survey assesses the adequacy of the Department to address language access assistance to Limited English proficient (LEP) persons. Please complete the information below.

1. Does your work involve interactions with the public to provide services, programs or activities?

Yes No

(If you answered no above, please skip to question number 6 below.)

2. Identify the B&F program, office or attached agency in which you work:

Employees' Retirement System

3. If you answered "yes" to question number 1 above, what types of public services, programs or activities does your work involve?

Counseling Services (Retirement, Death, Disability, Refunds); process applications; membership service (phone inquiries, correspondence; Executive Branch; Legislature; Press; Employees; employers, communications; and Reception.

4. If you answered "yes" to question number 1, on average how often during a year do you encounter a member of the public who does not speak English as their primary language and who identifies themselves as having a limited ability to read, write, speak, or understand the English language? Please check one of the following:

Never or rarely

1 to 3 times per year

More than 3 times a year

Other, please explain (provide a separate sheet if needed)

5. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, please list the types of languages you are encountering: (Provide a separate sheet if needed.)

6. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, are there vital documents used by your program, office or attached agency that would allow such a person a better access to services, programs or activities if a written translation were provided to the public?

Yes No

If you answered "yes" please list the documents that should be considered for translation. (Provide a separate sheet if needed.)

The Department of Budget & Finance (B&F) Language Access Survey

This survey assesses the adequacy of the Department to address language access assistance to Limited English proficient (LEP) persons. Please complete the information below.

1. Does your work involve interactions with the public to provide services, programs or activities?

Yes X (EUTF MEMBERS) _____ No _____

(If you answered no above, please skip to question number 6 below.)

2. Identify the B&F program, office or attached agency in which you work:

Hawaii Employer-Union Health Benefits Trust Fund (EUTF)

3. If you answered "yes" to question number 1 above, what types of public services, programs or activities does your work involve?

Enrollment of eligible persons in EUTF health insurance plans.

4. If you answered "yes" to question number 1, on average how often during a year do you encounter a member of the public who does not speak English as their primary language and who identifies themselves as having a limited ability to read, write, speak, or understand the English language? Please check one of the following:

Never or rarely X _____

1 to 3 times per year _____

More than 3 times a year _____

Other, please explain (provide a separate sheet if needed)

5. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, please list the types of languages you are encountering: (Provide a separate sheet if needed.)

6. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, are there vital documents used by your program, office or attached agency that would allow such a person a better access to services, programs or activities if a written translation were provided to the public?

Yes _____ No X _____

If you answered "yes" please list the documents that should be considered for translation. (Provide a separate sheet if needed.)

7. We anticipate creating a B& F Department directory in the event language assistance is needed. Do you speak, read, or write a non-English language and are you willing to provide language assistance when needed by the Department? Please provide the following contact information:

The Department of Budget & Finance (B&F) Language Access Survey

This survey assesses the adequacy of the Department to address language access assistance to Limited English proficient (LEP) persons. Please complete the information below.

1. Does your work involve interactions with the public to provide services, programs or activities?

Yes _____ No X _____

(If you answered no above, please skip to question number 6 below.)

2. Identify the B&F program, office or attached agency in which you work:

B&F / Financial Administration Division

3. If you answered "yes" to question number 1 above, what types of public services, programs or activities does your work involve?

4. If you answered "yes" to question number 1, on average how often during a year do you encounter a member of the public who does not speak English as their primary language and who identifies themselves as having a limited ability to read, write, speak, or understand the English language? Please check one of the following:

Never or rarely _____

1 to 3 times per year _____

More than 3 times a year _____

Other, please explain (provide a separate sheet if needed)

5. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, please list the types of languages you are encountering: (Provide a separate sheet if needed.)

6. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, are there vital documents used by your program, office or attached agency that would allow such a person a better access to services, programs or activities if a written translation were provided to the public?

Yes _____ No _____

If you answered "yes" please list the documents that should be considered for translation. (Provide a separate sheet if needed.)

The Department of Budget & Finance (B&F) Language Access Survey

This survey assesses the adequacy of the Department to address language access assistance to Limited English proficient (LEP) persons. Please complete the information below.

1. Does your work involve interactions with the public to provide services, programs or activities?

Yes No

(If you answered no above, please skip to question number 6 below.)

2. Identify the B&F program, office or attached agency in which you work:

Office of the Public Defender

3. If you answered "yes" to question number 1 above, what types of public services, programs or activities does your work involve?

Legal representation of indigent criminal defendants

4. If you answered "yes" to question number 1, on average how often during a year do you encounter a member of the public who does not speak English as their primary language and who identifies themselves as having a limited ability to read, write, speak, or understand the English language? Please check one of the following:

Never or rarely

1 to 3 times per year

More than 3 times a year

Other, please explain (provide a separate sheet if needed)

5. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, please list the types of languages you are encountering: (Provide a separate sheet if needed.)

Marshallese, Chuukese, Pohnpeian, Ilokano, Tagalog, Samoan and Spanish.

6. If you answered yes to question number 1 and you encounter Limited English Proficient persons as part of your work, are there vital documents used by your program, office or attached agency that would allow such a person a better access to services, programs or activities if a written translation were provided to the public?

Yes No

If you answered "yes" please list the documents that should be considered for translation. (Provide a separate sheet if needed.)

Judiciary Change of Plea Form

EXHIBIT B

EXHIBIT B

LANGUAGE ACCESS ENCOUNTER TOOL												
LEP Services by Division/Office												
Contact Person: Tracy Ban Phone Number: (808) 586-1601												
Division/Office	# of LEP Encounters	Language Services Not Provided (#)		Type of Oral Language Service Utilized (#)				# of Documents Translated	Language Services Expenditures (\$)			
		Client Refusal	Agency Unable to Obtain	Bilingual Staff (provides direct service in another language)	Non Staff Volunteer	In-Person Interpreter (Vendor)	Telephone Interpreter (Vendor)		Documents	Oral Language Services (in person)	Telephone Interpreter Services	Written Translations
Total:	175	0	0	2	0	173	0	0	\$ 16,384	\$ -	\$ -	\$ 16,384
Office of the Public Defender	173	0	0			173	0	0	\$ 16,384	\$ -	\$ -	\$ 16,384
Administrative & Research Office	0											\$ -
Financial Administration Division	0											\$ -
Budget, Program Planning & Management Division	0											\$ -
Hawaii Employer-Union Health Benefits Trust Fund	0											\$ -
Employees' Retirement System	2			2								\$ -

Note: For OPD: Interpreters charge different rates. In addition, interpreters charge hourly with a minimum of two hours; on occasion, the sessions may last more than two hours. Finally, multiple clients may be scheduled at the same time with the same interpreter and charged only one time.

EXHIBIT C



Please point here if you need an interpreter in this language (at no cost to you).



Table with 2 columns: Language and Translation. Rows include Hawaiian, Japanese, Korean, Mandarin, Cantonese, Ilokano, Tagalog, Cebuano, Vietnamese, Myanmar, Thai, Khmer, Lao, Marshallese, Chuukese, Chamorro, Pohnpeian, Kosraean, Yapese, Yapese (Outer Island), Samoan, Tongan, Russian, and Spanish.

For more information, please contact:

Office of Language Access
830 Punchbowl Street, Room 322
Honolulu, Hawaii 96813

E-mail: Ola@doh.hawaii.gov
Call: (808) 586-8730
Neighbor Islands: 1 (866) 365-5955

EXHIBIT D

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Cantonese

Hello, my name is

The language I speak is **Cantonese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Chuukese

Hello, my name is

The language I speak is **Chuukese**. Please find someone who can speak my language so we can talk to each other. Thank you.

Kapasen Chuuk

Ran allim, itei

Pukutan ai fos, fosun Chuuk. Kose mochen kuttato emon mi sile kapasen fonuwei pwe am upwe tongeni poraus fengen. Killisou.

Kapasen Chuuk

Ran allim, itei

Pukutan ai fos, fosun Chuuk. Kose mochen kuttato emon mi sile kapasen fonuwei pwe am upwe tongeni poraus fengen. Killisou.

Kapasen Chuuk

Ran allim, itei

Pukutan ai fos, fosun Chuuk. Kose mochen kuttato emon mi sile kapasen fonuwei pwe am upwe tongeni poraus fengen. Killisou.

Kapasen Chuuk

Ran allim, itei

Pukutan ai fos, fosun Chuuk. Kose mochen kuttato emon mi sile kapasen fonuwei pwe am upwe tongeni poraus fengen. Killisou.

Kapasen Chuuk

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Ilokano

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Ilokano

Hello. Siak ni

Ilokano ti pagsasaok. Isapulanakman ti maysa a makasao ti Ilokano tapno mabalintay ti agsasarita. Agyamanak.

Ilokano

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日本語

こんにちは、私は

と申します。 私の話す言語は日本語です。
会話ができるように日本語の話者を探して
ください。 よろしく願いいたします。

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Korean

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한국어

안녕하십니까. 제 이름은

입니다. 제가 사용하는 언어는 한국어
입니다. 의사소통이 가능 하도록 한국어
통역사를 찾아 주시기 바랍니다.
감사합니다.

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안녕하십니까. 세 이름은

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Kosraean

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Kosrae

Hello, inek pa

Ngakahs Kosrae. Nuhnahk muhnahs sokack sie mwet muh etuh kash luhk uh nga el in sramsram. Kulo.

Kosrae

Hello, inek pa

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Kajin Majôl

lakwe, eta in

Kajin eo aô ej Kajin Majôl. Joij im bukôt tok juôn Armij eo ejelâ Kajin e aô bwe kemro en mârôñ kônono iben droon. Kom emmol.

Kajin Majôl

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Pohnpei

Kaselehlie, edei

I kin lokaiahn Pohnpei. I sohte kak lokaiahn wai mwahu. Komw kak rapahkihda emen me kak lokaiahn Pohnpei, pwe sen kak kosoi pene. Kalahngan.

Pohnpei

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Kaselehlie, edei

I kin lokaiahn Pohnpei. I sohte kak lokaiahn wai mwahu. Komw kak rapahkihda emen me kak lokaiahn Pohnpei, pwe sen kak kosoi pene. Kalahngan.

Samoa

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Gagana Samoa

Talofa, O lo'u igoa o

Ou te tautala i le gagana Samoa. Fa'amolemole, sa'ili mai se tasi e mafai ona tautala i la'u gagana, ina ia mafai ma talatalanoa ma'ua. Fa'afetai.

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Español

Hola, mi nombre es

El idioma que hablo es Español. Por favor encuentre a alguien que hable mi idioma a fin de poder comunicarnos. Gracias.

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Hola, mi nombre es

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Tagalog

Hello, ako si

Ang wika ko ay Tagalog. Maaari lamang na ihanap ako ng isang nakakapagsalita sa aking wika upang pwede tayong makapag-usap. Salamat.

Tagalog

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Lea faka-Tonga

Malo e lelei, ko hoku hingoa ko

Ko e lea 'oku ou ngaue'aki ko e: Lea faka-Tonga.
'Oku 'ikai ke lelei 'eku lea fakapapalangi.
Fakamolemole kae kumi mu'a ha taha 'oku
poto lelei he lea faka-Tonga ke ma lava 'o
femahino'aki. Malo.

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Tiếng Việt

Xin chào, tên tôi là

Tôi nói tiếng Việt. Xin vui lòng tìm một người nào đó có thể nói tiếng của tôi để chúng ta có thể nói chuyện với nhau. Xin cảm ơn.

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