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first name-Program-Role

The Pulse on Hawaii's Part C Early Intervention System

ANNUAL PERFORMANCE REPORT
STAKEHOLDER MEETING
SEPTEMBER 14, 2022





Purpose of Today's Meeting

- Review Hawaii's Data for Indicator 1 and Indicator 7
- Identify what is needed to improve:
 - ❖ Timely Services
 - ❖ Timely Initial Multidisciplinary Evaluations (MDEs)
 - ❖ Timely Initial Individualized Family Support Plans (IFSPs)

Stakeholders

- **Who are stakeholders?**
 - Internal or external partners
 - Affected by the outcomes of early intervention
 - Provide guidance on the progression of requirements/scope of work
 - Examples: families, ICC members, providers, community partners, legislators, etc.
- **What is stakeholder engagement?**
 - Using individual and group participation in a collaborative process that guides the creation and execution of a defined scope of work
 - A recurring and cyclical process
- **Why involve stakeholders?**
 - Systems level impact
 - Creative problem solving
 - Satisfaction through collaboration
 - Improved outcomes

Agenda

- **Overview of Indicator 1 and Indicator 7**
- **Overview of Requirements**
- **Root Causes that impact timely MDEs, IFSPs, and services**
- **Next Steps**

Mission: Providing Early Intervention Services in Natural Environments

Part C early intervention builds upon and provides supports and resources to assist family members and caregivers to enhance children's learning and development through everyday learning opportunities.



Key Principles: Providing Early Intervention Services in Natural Environments

1. Infants and toddlers learn best through everyday experiences and interactions with familiar people in familiar contexts.
2. All families, with the necessary supports and resources, can enhance their children's learning and development.
3. The primary role of service providers in early intervention is to work with and support family members and caregivers in children's lives.
4. The early intervention process, from initial contacts through transition, must be dynamic and individualized to reflect the child's and family members' preferences, learning styles and cultural beliefs.
5. IFSP outcomes must be functional and based on children's and families' needs and family-identified priorities.
6. The family's priorities, needs and interests are addressed most appropriately by a primary provider who represents and receives team and community support.
7. Interventions with young children and family members must be based on explicit principles, validated practices, best available research and relevant laws and regulations.

Indicators, Targets, and Data



Compliance Indicators will remain at 100%

- Ind. 1: Timely services (30 days from consent for services)
- Ind. 7: Timely MDE & Initial IFSP (45 days from referral)
- Ind. 8a: Complete & Timely* IFSP Transition Plan
- Ind. 8b: Complete & Timely* Notification to LEA
- Ind. 8c: Complete & Timely* Transition Conference

*timely transition – 90 days to 9 months prior to child’s 3rd birthday

Results Indicators—State determines targets:

Ind. 2: Natural environment

Ind. 3: Child outcomes in 3 domains

Ind. 4: Family outcomes in 3 areas

Ind. 5: Children birth to 1 with an IFSP

Ind. 6: Children birth to age 3 with an IFSP

Ind. 11: SSIP Child Outcomes – Social Emotional Development

Target Setting

OSEP set *guidelines* for states on setting targets—they must:

- Be “measurable and rigorous”
- FFY 2025 must show improvement from baseline
- **Get stakeholder input**
- Use state data to set targets

Hawai‘i Part C Early Intervention will annually review and adjust targets accordingly based on data, evaluation of the impact of initiatives implemented, and stakeholder discussions.

Timely Services

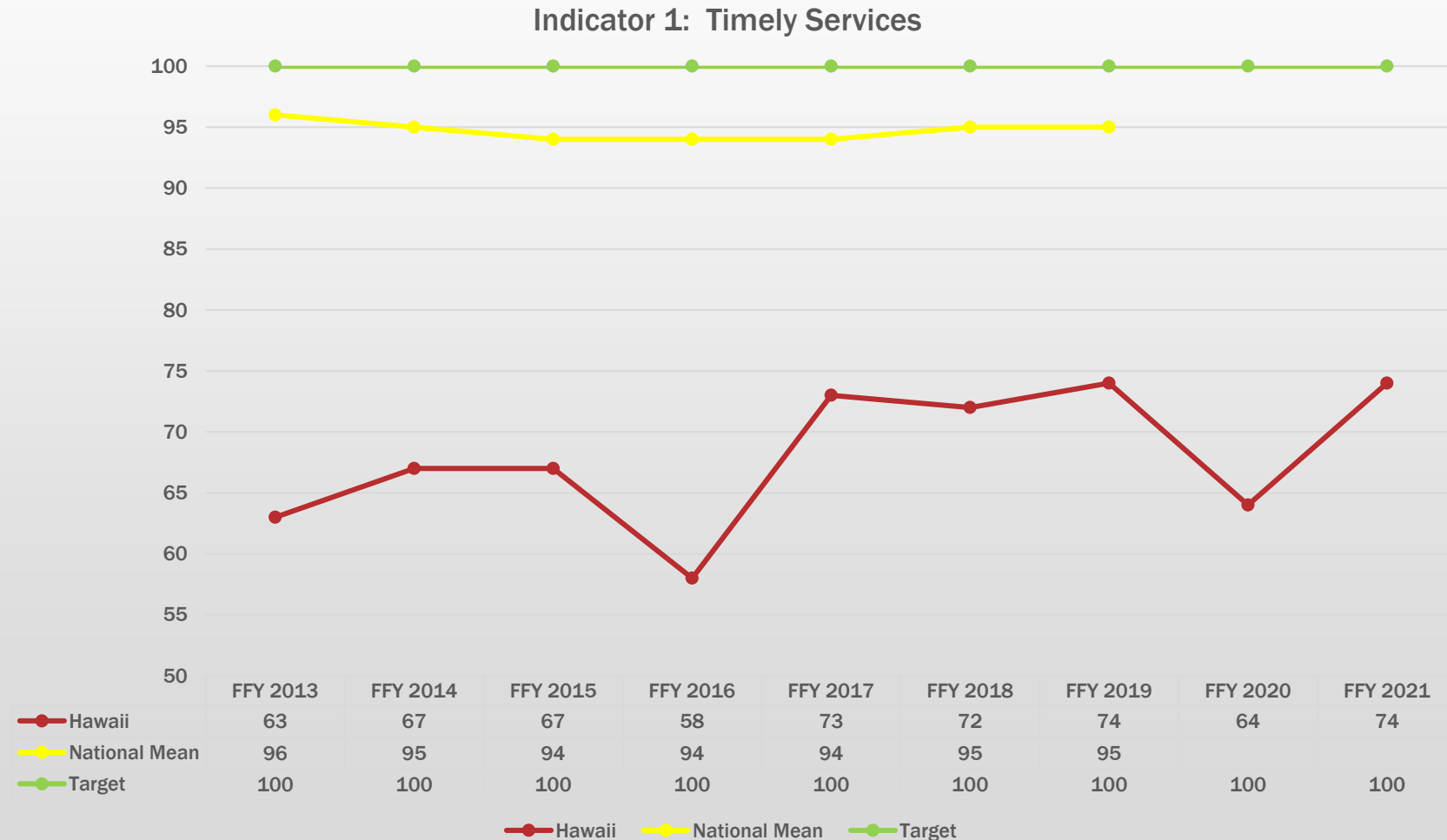


Timely Services Definition

Timely services are defined as “initiating services within 30 days from when the parent provides consent for the IFSP services.”

Hawaii's definition of timely services is consistent with OSEP's direction as addressed in the Frequently Asked Questions (FAQ) document of 10.13.06.

1. Percent of infants and toddlers with IFSPs who receive timely EI services



Late Reasons

Family Reasons:

- **Medical (child or family member sick)**
- **Cancelled appointment**

Program Reasons:

- **No documentation**
- **Staff vacancy**

Timely Initial MDEs and IFSPs



Timely Initial MDE & IFSP Definition

All children, with parent consent, will receive an initial Multidisciplinary Evaluation (MDE) to assess the child's development and determine eligibility and if eligible, have an initial Individualized Family Support Plan (IFSP) within 45 days of the Part C referral date.

Late Reasons

Family Reasons:

- **Schedule conflict**
- **Family request**

Program Reasons:

- **Staff vacancy**
- **Schedule full**

Strategies to Improve the System of Services and Increase Compliance



Previous Stakeholder Input – Indicator 1 & 7

What's Working

- Telepractice
 - Travel
 - Time
 - Access to other staff

Tracking & Scheduling

- Forecasting
- Weekly Status Checks

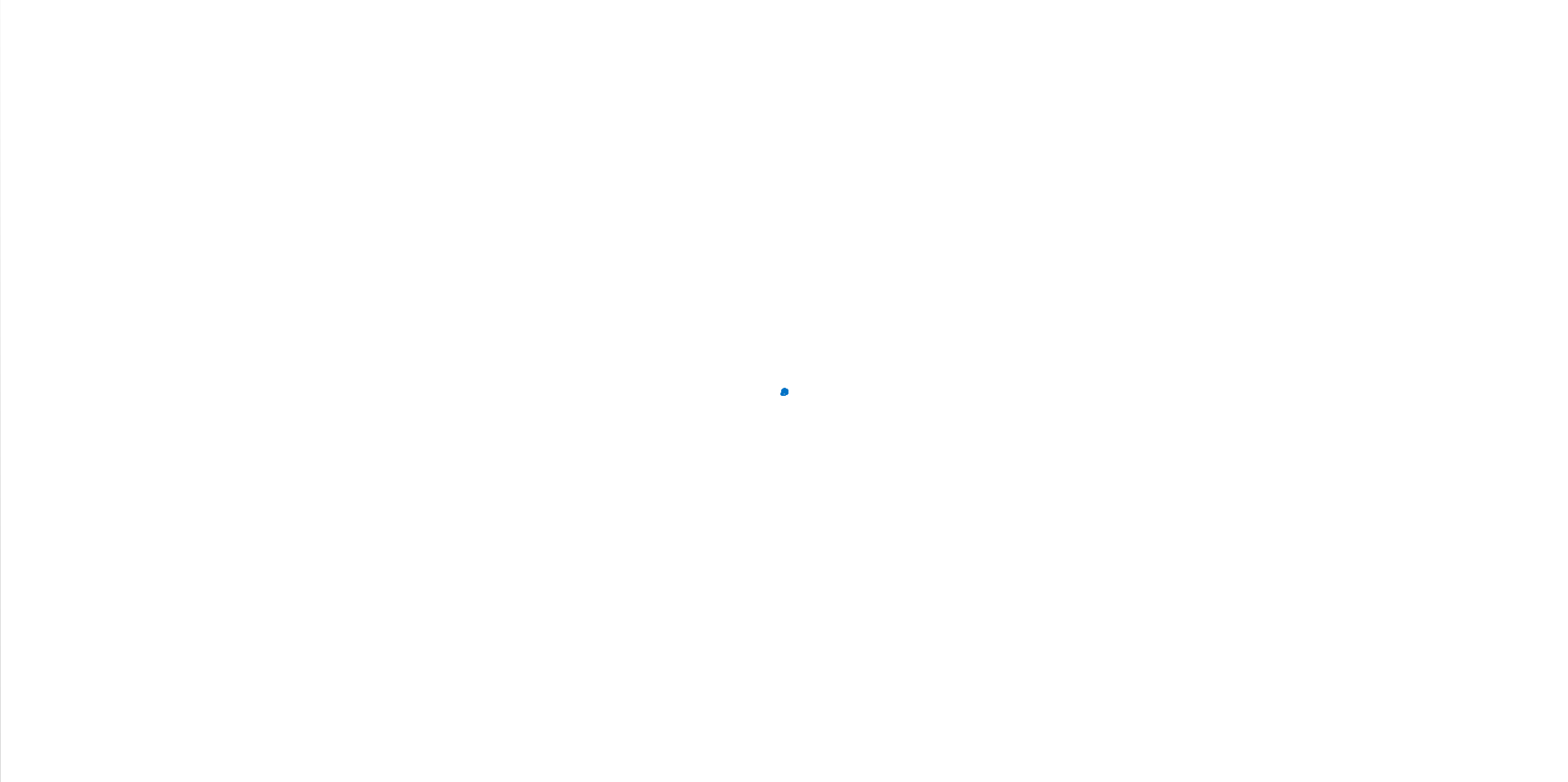
Challenges

- Vacancies
- Staff Burnout
- Documentation
- Scheduling

Response to Feedback Shared

- **Electronic signatures**
- **Recruitment & Retention survey completed**
- **Continued use of telepractice**
- **Establishing Fee-for-Service (FFS) contracts**

Share your thoughts on Diversity, Equity and Inclusion (DEI)



Stakeholder Input



Share your ideas via Padlet:

Indicator 1:
Timely Services

Indicator 7:
Timely Evaluation & IFSP



Ongoing Stakeholder Engagement



Participate in workgroups to:

- Analyze data
- Develop Improvement Strategies
- Evaluate Progress
- Develop and Implement activities designed to improve outcomes for children

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“There is immense power when a group of people with similar interests gets together to work toward the same goals.”

~Idowu Koyenikan



Thank you for partnering with us!