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The Pulse on Hawaii's Part C Early Intervention System

ANNUAL PERFORMANCE REPORT
STAKEHOLDER MEETING – CHILD FIND
AUGUST 17, 2022





Purpose of Today's Meeting

- Review Hawaii's Data for Indicator 5 and Indicator 6
- Review targets established for FFY 2022
- Identify what is needed to improve Hawaii's Part C Child Find System

Agenda

- **Overview of Indicator 5 and Indicator 6**
- **Overview of Target Setting**
- **Overview of Child Find Requirements**
- **National Resources related to Child Find**
- **Preliminary Discussion for Child Find Action Plan Development**
- **Next Steps**

Indicators, Targets, and Data



Results Indicators - State determines targets

Indicator 5: Child Count on December 1st (Children birth to 1 with an IFSP)

Indicator 6: Child Count on December 1st (Children birth to 3 with an IFSP)

Baseline Data:

FFY	Birth to Age 1	Birth to Age 3
2018	0.91%	3.09%

Target

FFY Year	Birth to Age 1	Birth to Age 3
2020	0.97%	3.19%
2021	0.97%	3.19%
2022	0.98%	3.22%
2023	0.99%	3.25%
2024	1.00%	3.30%
2025	1.10%	3.32%

Target Setting

OSEP set guidelines for states on setting targets—they must:

- Be “measurable and rigorous”
- FFY 2025 must show improvement from baseline
- **Get stakeholder input**
- Use state data to set targets

Hawai'i Part C Early Intervention will annually review and adjust targets accordingly based on data, evaluation of the impact of initiatives implemented, and stakeholder discussions.

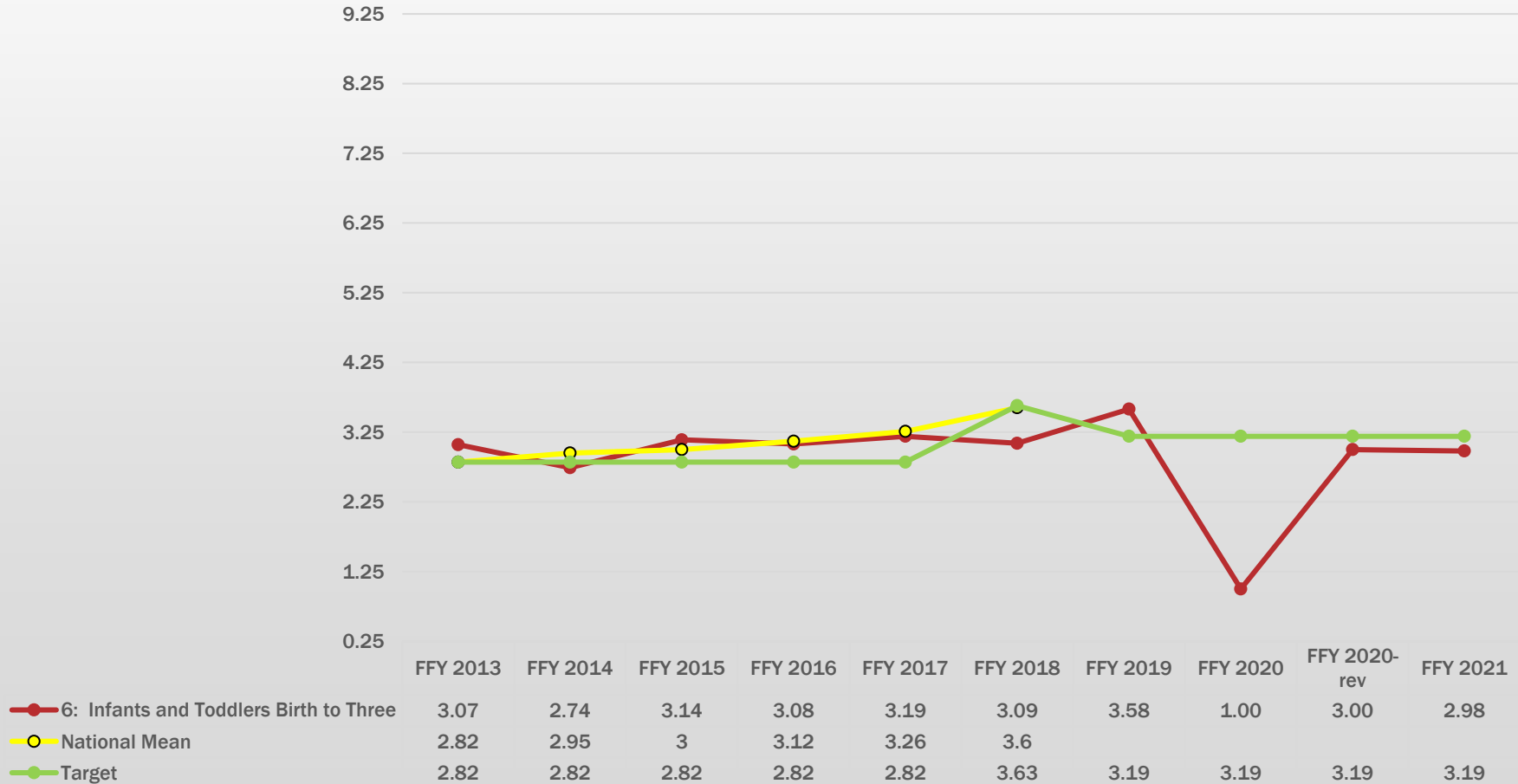
5. Percent of infants and toddlers birth to 1

Indicator 5: Child Count/618 Data



6. Percent of infants and toddlers birth to 3

Indicator 6: Child Count/618 Data



Status on EIS Initiatives that may impact outcomes:

JANUARY 2022:

- Create Child Find Workgroup: **In process; revised timeline August 2022**
- Participate in “No Wrong Door” referral process: **Completed**
- Review MOUs with the Home Visiting Program, Early Head Start, and Child Welfare System to collect and analyze data on screening and referral process: **Home Visiting Program embedded within MOU with DOE and will be routed to respective AGs for review; Early Head Start MOU review pending; Child Welfare System MOU drafted and in discussions with CWS); revised timeline December 2022.**

MARCH 2022 :

- Translate EIS brochure in multiple languages: **In process; revise timeline December 2022.**

Other External Initiatives that may impact outcomes:

- DOH/FHSD collaborated with DHS/Med-QUEST, AAP-Hawaii Chapter, and Hawaii Children's Action Network:
 - ✓ Conducted a "[Time for a Checkup](#)" public awareness campaign emphasizing the importance and safety of well-child visits from November 2021-January 2022
 - ✓ Developed a "Time for a Checkup" website for parents and providers to help find a physician: <https://www.keikicheckup.com/>.
- Hawaii received the CDC Learn the Signs Act Early COVID-19 Response grant which focused on promoting child development and referrals to appropriate agencies such as EIS for follow up.
- Family Hui Hawaii is partnering with DOH and Early Childhood Action Strategy to promote the ASQ-3 screening tools.

Child Find



Child Find Definition

Child Find is a process of identifying, locating, and evaluating, as early as possible, all infants and toddlers with disabilities, birth to age three, who may require early intervention services (EIS). Part C regulations require that each State must have a statewide comprehensive, coordinated, multidisciplinary interagency system to provide early intervention services for infants and toddlers with disabilities and their families.

Child Find Requirements

Child Find System must Include:

- A public awareness
- A system for making referrals to EIS
- Rigorous standards for appropriately identifying infants and toddlers with disabilities

Child Find System Components

- 1. Ensure that all children with disabilities are "identified, located and evaluated;"**
- 2. Coordination of activities to locate and identify young children by other State agencies and programs;**
- 3. A definition of eligibility under Part C;**
- 4. Pre-referral procedures relevant to identifying children; and**
- 5. Targeted outreach to primary referral sources.**

Child Find Self-Assessment Components

The Child Find Self-Assessment is organized into the following four separate sections:

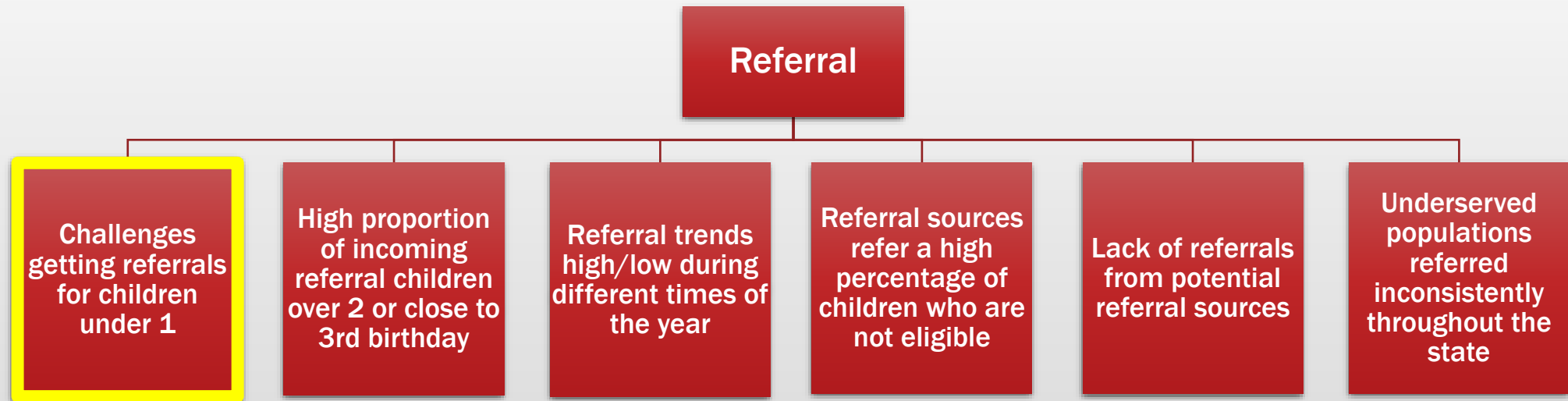
- 1. regulatory requirements specific to Part C,**
- 2. best practices,**
- 3. technical assistance tools and resources, and**
- 4. OSEP policy letters and guidance that are relevant to Child Find.**

Child Find Self-Assessment Quick Start Guide

The Quick Start guide focuses on Section 2 of the Child Find Self-Assessment and has the following Sections :

- 1. Referral**
- 2. Screening**
- 3. Evaluation**
- 4. Representation**
- 5. Evaluation of the Child Find System**

Referral Data Points: Needs & Challenges associated with Best Practices

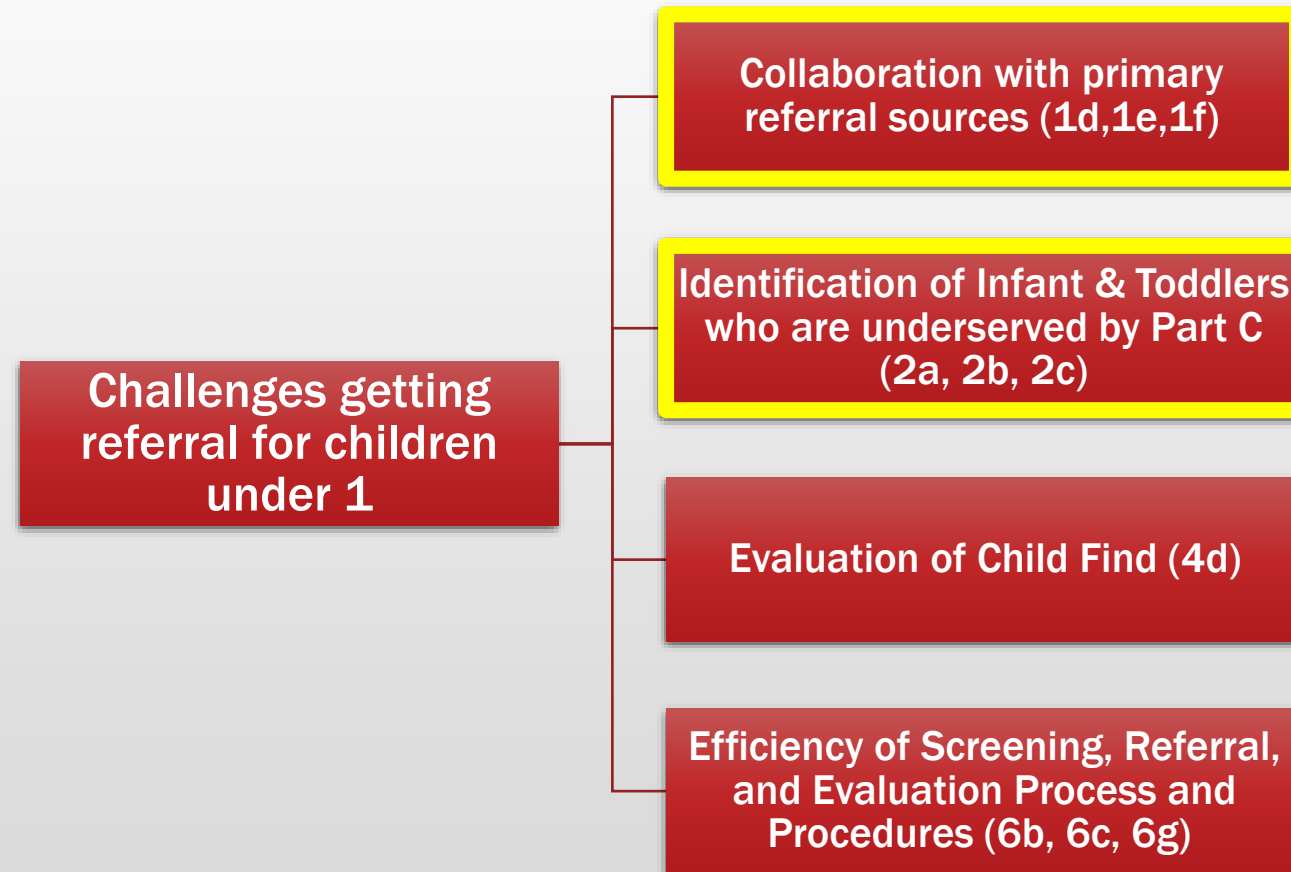


Best Practices related to Referral Component

1. **Collaboration with Referral sources**
2. **Identification of Infants & Toddlers who are under served by Part C**
3. **Data System**
4. **Evaluation of Child Find**
5. **Technical Adequacy of Screening and Evaluation tools**
6. **Efficiency of screening, referral, and evaluation process and procedures**
7. **Responding to children found ineligible for early intervention**

Referral - Challenge area and related Best Practices:

Challenges getting referrals for children under 1 – cross check referral source



Stakeholder Input



Share your ideas via Padlet:

BP1: <https://padlet.com/DOHEIS/uv0ofzm8pvk1bwnz>

BP2: <https://padlet.com/DOHEIS/3ygttw36jphgmou9>

Family engagement: <https://padlet.com/DOHEIS/rbuyth2adev5fups>



Ongoing Stakeholder Engagement



Participate in Child Find Workgroup to Create a Child Find System:

- Complete national Child Find Self-Assessment
- Develop an Action Plan based on Child Find Self-Assessment
- Implement Action Plan
- Evaluate Progress, including collection & analysis of data
- Provide quarterly status reports of Action Plan and obtain stakeholder feedback/input as needed



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“There is immense power when a group of people with similar interests gets together to work toward the same goals.”

~Idowu Koyenikan



Thank you for partnering with us!