

HAWAII EARLY INTERVENTION COORDINATING COUNCIL
Quarterly Meeting
April 30, 2014

O‘ahu	Shriners Hospital for Children, 1310 Punahou Street, Mauka Auditorium, Honolulu, Hawaii
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MINUTES

Members Present: Senator Suzanne Chun Oakland, Wendy Correa, Noelani Dela Vega, Michael Fahey (Chair), Alan Gamble, Lisa Lemon, Jason Maga, Susan Merrill, Bobbie-Jo Moniz-Tadeo, Leolinda Parlin (Vice Chair), Dr. David Sakamoto, Patricia Sheehey, Judy Tonda, Dr. Mari Uehara, GG Weisenfeld

Members Absent: Rebekah Conger, Patricia Dong, Representative Bertram Kobayashi, Robin Kobayashi, Dr. Stanton Michels, Barbara Yamashita

Ex-Officio:

Guests: Jill Arizumi, Dr. Louise Iwaishi, Keri Kobayashi, Douglas Mersberg, Charlene Robles, Ann Sasuga, Julie Walsh, Deborah Zysman

Staff: Clayton Takemoto, Danelle Cheng (recorder)

TOPIC	DISCUSSION	DECISION/ FOLLOW-UP
I. Call to Order	<p>Fahey, Chairperson, called meeting to order at 8:44 a.m.</p> <p>A. Welcome/Introductions Council members welcomed. Fahey gave an overview of the purpose of the council. Introductions were made.</p> <p>B. Review Agenda Adjustments were made due to presenter’s schedule. Co-chair Parlin will not be arriving until after 10:30, so “Farewell to Outgoing Council Members” will be moved to the end of the meeting. Iib. “Legislative Update” was also moved to later in the meeting.</p> <p>C. Review Minutes from December 11, 2013 and January 29, 2014 HEICC Quarterly Correction to 1/29/14 minutes was made. Spelling error to GG Weisenfeld’s name was noted. Motion to approve minutes of previous meetings was made and seconded. Motion</p>	

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	<p>carried unanimously.</p> <p>D. Recognition of Patricia Sheehey – Special Parent Information Network’s (SPIN) Professional of the Year Fahey recognized council member Sheehey.</p> <p>E. Farewell to Outgoing Council Members Moved to the end of meeting so Co-chair Parlin could be present. Members were recognized with certificates of appreciation. Photos were taken to commemorate the occasion.</p>	
<p>II. Community Update</p>	<p>A. Report on Early Learning Advisory Board (ELAB) Activities</p> <p>As Fahey is the representative from the HEICC that sits on ELAB, he will be reporting back on ELAB activities at every meeting. GG Weisenfeld shared legislative updates regarding Early Childhood Bills. The mandatory kindergarten bill passed. The Individual Kindergarten Entry Assessment System got cut out due to lack of funding, but the Executive Office on Early Learning is still interested in working on that.</p> <p>Three Department of Education (DOE) Bills did get heard and passed. The bills regarding the DOE Superintendent’s salary increase, Seclusion and Restraint Bill and Charter School Restructuring.</p> <p>Family & Child Interaction Learning Bill - SB 2975. EOEL asked for a million dollars to fund additional family and child interaction programs. It didn’t get funded. They are excited about the 3 million dollar funding that was received to establish a DOE Preschool education program. Building more clarity about what to expect next year.</p> <p>Fahey shared that ELAB along with the Hawaii Association for the Education of Young Children (HAEYC) hosted as a part of Education Week at the State Capitol, the sharing of Early Learning activities with legislators. A presentation was made for the legislature about the purpose of ELAB.</p>	

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	<p><i>B. Legislative Update</i></p> <p>Senator Chun Oakland provided a handout of the budget adjustments made at the Legislature. Parlin shared that \$1.2 million was included in the budget for EI to cover the deficit for this fiscal year. Other initiatives that we were looking at did not make it all the way through. Other health related childhood measures had to do with the passing of an authorization for an auditor’s report on the financial impact of mandating orthodontia for orofacial disorders.</p> <p>Status of the \$200,000 requested for the EI data system is unknown at this time. Appreciation was expressed for Representative Kobayashi’s support for this request. Funding for Hi’ilei was not approved.</p> <p><i>C. Vote “yes” for Hawaii’s Keiki, Ballot Question Update</i></p> <p>A power point presentation was made by Deborah Zysman the Executive Director of the Good Beginnings Alliance (GBA). GBA is taking on a much stronger role on the policy and advocacy for kid’s issues. The first campaign in this direction has been the “Be My Voice Campaign”. This has been focused on access to preschool. This campaign will continue.</p> <p>GBA is going to put forth more effort in access to developmental screening and early intervention in the next 5 years. Working closely with the Department of Health and the EOEL to figure this out. Will be coming back to the council to ask what’s the policy and priority and how your agency can help.</p> <p>There is a ballot initiative this coming Fall. Question on the ballot this November. Going to the voters and asking them to, “Vote Yes for Hawaii’s Keiki”, the effort to expand preschool. This will allow the state to contribute money to any part of the early learning system that is not DOE (i.e. Headstart and private providers). Will enable us to compete more strategically for additional Federal Funds. Right now our state constitution has a strict prohibition on using any state funds for private education. Will give us more options.</p> <p>Deborah distributed materials further explaining the ballot question to council members. Gearing up a media direct mail and fundraising campaign. Looking for mailing lists of parents</p>	

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<p>III. Council Business</p>	<p>and access to groups of parents with young children. Questions and comments were taken.</p> <p>A concern was raised about getting the word out regarding Preschool Open Doors and Child Care Connection subsidy programs to resource care providers (i.e. foster families) and how they would then pay for that. Strict and stringent paperwork requirements involved.</p> <p>A. Update on HEICC Recommendations, Reappointments and Vacancies</p> <p>Cheng shared that 21 out of 25 council positions are currently filled. Of the four vacancies, we already have 3 potential members who have submitted applications which are currently in process. Per Boards and Commissions, these applications are currently awaiting approval by the Governor. Hope to have nominations approved by our next meeting in July.</p> <p>B. Status Report on Bylaw Subcommittee</p> <p>The Bylaw Subcommittee consisting of Judy Tonda, Robin Kobayashi and chairpersons, has not had an opportunity to meet. We would like to update our HEICC bylaws to facilitate the achievement of quorum.</p> <p>C. Planning for July 30th HEICC Meeting</p> <p>We would like to begin this fiscal year with an opportunity for all of our new members to participate in an orientation session. An overview was given by Fahey of how previous orientation sessions have been conducted. The council was then given an opportunity to give suggestions regarding our upcoming orientation. Cheng will ask council members if they would prefer to have the orientation held in the morning before our HEICC meeting, or in the afternoon, after our HEICC meeting. Request to have other new council members who were not included in an orientation, be included in this one. Fahey clarified that everyone will be invited. Request to include how to understand and work with the EIS budget and how that relates to the State budget.</p> <p>Chun Oakland wondered about all the changes to health care occurring locally and nationally in relation to the Affordable Care Act, and how can EIS take advantage of these</p>	<p>Cheng to ask the council for their preference for a morning or afternoon orientation via future email.</p>

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	<p>changes. Parents don't know about Early Periodic Screening Diagnostic Treatment (EPSDT). If parents have children that don't qualify for the state EIS program, then they can delegate contractually if they are willing to pay for those services. Fahey proposed perhaps this could be a future HEICC meeting agenda item.</p> <p>An acronym and organization list that relates to early intervention and early learning would be helpful to have for new members. Dr. Iwaishi volunteered to take this request back to her EOEL action strategy group to see what she could do.</p> <p>Chun Oakland suggested the merging of a document that combines information like what GBA produced in the 1990's with visuals of the developmental stages, and like the Hawaii Early Learning Development Standards (HELDS) which EOEL has currently, with a listing of different services and provider organizations, relevant to each of these stages (birth – 21 years) could be a valuable resource. This could be accessed electronically by parents.</p> <p>Tadeo has created an acronym list for a recent transition conference that she can share with Cheng to copy and disseminate for the orientation session.</p> <p>Sakamoto asked if it would be helpful for EIS program people to present details on how the program works. Group felt it would be helpful.</p> <p>Question was raised regarding whether or not there was an archive of HEICC documents. A digital repository where those who are members could go to locate information. Cheng was not sure, but offered to locate what needed to be located. Weisenfeld offered to have a link to the HEICC on their EOEL website as a resource for parents and providers. EOEL already does that for the Early Learning Advisory Board. Could be used to post minutes, etc. EIS has a webpage with current information, mostly dealing with our program and not specifically for the HEICC. EIS staff felt that would be worth looking into.</p> <p>Cheng shared that there is currently a working partnership being developed with EIS and the graphic design departments of the Honolulu Community College and the University of Hawaii at Manoa. They are helping EIS to become more coordinated in their public awareness efforts including their website.</p>	<p>Dr. Iwaishi to take the request for an acronym and organization list pertaining to early intervention back to her EOEL action strategy group.</p> <p>Tadeo to share acronym list with Cheng to disseminate for Orientation.</p> <p>EIS staff will look into the possibility of sending a link for HEICC info to the EOEL website.</p>

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<p>IV. Program Update</p>	<p>Might be helpful to give a historical perspective of the HEICC and what has happened over time, including changes that have been useful and impactful. Can note major milestones in a quick historical timeline. Individuals such as Josie Woll (ex-officio) and Dr. Setsu Feruno could be interviewed. Dr. Iwaishi shared that an interview was conducted of EI kupuna, including Josie Woll as a part of the Shriner’s Hospital, Leadership Education in Neurodevelopmental Disabilities (LEND) Program. Discussion ensued regarding other possible individuals and events in EI history to possibly include in a timeline.</p> <p>A. Report on EIS Budget</p> <p>Budget Bill: The Conference Committee (which includes House and Senate members) Was reported to have agreed to the DOH request for \$1.23 million for Early Intervention Purchase of Service Contracts.</p> <p>\$200,000 for EI data system – this item was in the House budget, but not in the Senate Budget. The Conference Committee is meeting to resolve the differences between the House and Senate versions of the budget bill and will make the final decision on this item.</p> <p>B. EIS Positions and Vacancies</p> <p>Currently there are 27 EIS positions that are vacant. The EI supervisor’s position description is in the process of being upgraded and is being reviewed by the Department of Human Resources and Development. We have not yet heard about the final position title and level for this position. 10 positions are in the process of being filled, 3 positions are awaiting approval to fill, 9 positions are pending position description approval or establishment, and 5 positions are pending reorganization. The Social Work Unit has needed to update all of their position descriptions. Request made to include report on positions and vacancies in minutes (see attached). Suggestion that a discussion could be held at the next council meeting regarding what the reorganization at EIS looks like.</p> <p>C. Report on State Systematic Improvement Plan (SSIP)</p> <p>The Office of Special Education Programs (OSEP) has a new requirement for states to Develop a SSIP or State Systematic Improvement Plan. The SSIP is a comprehensive,</p>	

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	<p>multi-year plan that focuses on improving results for infants and toddlers with disabilities and their families and closing the achievement / developmental gaps. Consultants from the Western Regional Resource Center (WRRC) and the Center for IDEA Early Childhood Data Systems (DaSY) are assisting EIS in developing the SSIP. An invitation was sent out to all HEICC members to attend a Stakeholder Meeting on 5/15/14. May have EIS staff attend an HEICC meeting at a later date, if there is a need for more information.</p> <p>Suggestion made that an agenda be included for future meetings so invitees can make time commitments for items on the agenda that are priorities for them. Note by Chair to include Stakeholder/SSIP sharing on the agenda for the next meeting.</p> <p>Additional information was also reported by Takemoto, regarding the Part C application for Federal Fiscal Year (FFY) 2014. The Application was submitted. The funding for FFY 2014 is \$2,148,926, which is \$92,905 higher than for FFY 2013. Funding will be available beginning July 1, 2014. This is a Federal formula grant that must be completed each year by every state that receives Part C Funds. The amount of money that each state receives is based on a child count of how many children receive Part C services.</p> <p><i>D. EIS Program Measures at a Glance</i></p> <p>No data on Measures 1-4 could be shared at this meeting as the H-KISS (Hawaii Keiki Information Services System) could not be accessed due to H-KISS supervisors medical leave. Measure 5 - about the same as previous years. Measure 6, Family Reasons for Late Multidisciplinary Evaluation – a variety of reasons are tracked. Percentages are consistent with previous years. Measure 7- Eligibility by Category – we are beginning to see the percentage of children found “Not Eligible” for Early Intervention Services increasing from (10-12% ineligible each year to 22% at this time). The new eligibility criteria, has been in effect since 10/21/13. See attached handout.</p> <p>There had a been an earlier assurance made to track how many families of the children found ineligible for Early Intervention Services, signed up for “Hi’ilei” services. That would be important data for the council to have. Hi’ilei program data is not collected by EIS. Request that whatever data is being collected be shared at the next council meeting.</p> <p>Fahey asked program managers to share if they had any families who accessed Hi’ilei</p>	<p>Request made to share data regarding how many children found ineligible for EI services have signed up for “Hi’lei” services.</p>

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	<p>Services and how does that process work. Merrill shared that their Care Coordinators follow the procedure of doing the paperwork and encouraging the family to accept the phone call from Hi'ilei but don't know what happens after that. Don't know whether a phone call to Hi'ilei is made because families are no longer in the Early Intervention Program and sometimes can't be contacted.</p> <p>Do programs have an analysis of the 22% that were found ineligible? That information can be pulled from the Battelle Developmental Inventory (BDI) results. EIS has access to that data. The 22% that were found ineligible each received a multidisciplinary evaluation (MDE) and was found ineligible. These are infants and toddlers who are receiving their first MDE.</p> <p>Concerns were raised regarding the negative feedback that providers are receiving when 20% of the referrals they are making are ineligible for services. Providers may begin postponing referrals or referring a smaller group of higher end more delayed kids.</p> <p>Is this 10% increase in the amount of children found ineligible what we anticipated? It appears to be happening quicker than we thought. Robles shared that Oahu Easter Seals Programs have seen a dip in referrals. Tripler is also seeing a similar trend. Discussion and sharing continued regarding what's happening at individual programs in relation to follow-up with children initially found ineligible for services.</p> <p>It would be interesting to collect data on what happens when children initially found ineligible, get re-evaluated.</p>	
III. Public Comment	No additional comments.	

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<p>IV. Announcements</p>	<p>Fahey shared about the upcoming 5/5/14 Sequenced Transition to Education in the Public Schools (STEPS) Conference. There are 10 community teams throughout the state. In some areas there are also elementary school level transition teams. Keynote speaker will be council member Jason Maga and his wife Michelle. Council parent members shared their children’s transition experiences both positive and not so positive.</p> <p>Feedback about concerns regarding system and transition issues can be given to the Children Community Council in a child’s school complex area. Complex area supervisors attend these monthly meetings. Minutes of these community council meetings are also provided to the State Superintendent. Other sources of transition support were shared.</p> <p>Robles shared that Easter Seals Early Intervention Programs, through funding from a Hawai Early Learning Grant have implemented groups for parents of children who are found not eligible. These groups are 6 weeks in duration and held at their Kapolei and Green Street locations. Parents are taught skills using Hawaii developmental charts.</p>	
<p>V. Future Meetings</p>	<p>July 30, October 29, 2014</p>	
<p>VI. Adjourn</p>	<p>Meeting was adjourned by Fahey at 11:26 a.m. The next HEICC meeting will be on July 30, 2014.</p>	