

HAWAII EARLY INTERVENTION COORIDNATING COUNCIL  
 Quarterly Meeting  
 November 30, 2016

O'ahu	Leiopapa a Kamehameha- State Office Tower 235 South Beretania Street-DHRD Conference Room- 14th Floor
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**MINUTES**

- Members Present:** Bobbie-Jo Moniz-Tadeo (chair), Jason Maga (co-chair), Ashley Diaz, Mike Fahey, Sabrina “Kehau” Golis, Rep. Bertram Kobayashi, Keri Kobayashi, Bernadette Lane, Chris Jackson for Lauren Moriguchi, Carrie Pisciotto, Toby Portner, Sharon Thomas, Danette Wong Tomiyasu, Kerri Urosevich
- Members Absent:** Jill Arizumi, Dr. Daniel Buehler, Patricia Dong, Lisa Lemon, Dr. Stanton Michels, Aesha Shapiro, Peter Trang, Julie Walsh
- Ex-Officio:** Charlene Robles, Patricia Heu
- Guests:** Kathryn Fekete, Victoria Timmerman, Douglas Mersberg, Ann Sasuga, Dr. Adam Huillet, Mary Jo Noonan
- Staff:** Clayton Takemoto (recorder)

TOPIC	DISCUSSION	DECISION/FOLLOW-UP
I. Call to Order	Chair, Moniz-Tadeo, called the meeting to order at 8:45 a.m.  <i>A. Welcome/Introductions</i>  <i>B. Announcements</i> Toby Portner reported she would like to connect with more members. She invites everyone to reach out any time if there is anything to discuss  <i>C. Review Agenda</i> Agenda Reviewed. No additions or comments.  <i>D. Review Minutes from August 9, 2016 Executive Committee Meeting</i> Minutes reviewed. No additions or comments.  <i>E. Review Minutes from August 31, 2016 HEICC Quarterly Meeting</i> Minutes reviewed. No additions or comments.	

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II. Community Update	<p>* <b>Agency Sharing: Head Start – Kehau Golis and Chris Jackson</b>            Golis reported Introduction of Early Head Start (EHS) and Head Start (HS) Launched in 1965 as an anti-poverty program which provides comprehensive health, nutrition and education services to children in poverty.</p> <p>Components of EHS and HS:            Education- provide a variety of learning experiences to help children grow intellectually, socially and emotionally.            Health- Provide health services like immunizations, dental, medical, mental health, and nutritional services, etc.            Parent engagement- Involving parents in planning and implementation of activities. Parents serve on policy councils and committees that make administrative decisions, participate in workshops and volunteer in the program            Social Services- Provide outreach to families to determine what services they need.</p> <p>EHS and HS services 2,946 children, also provides Child Care Partnership services to 80 additional children on Oahu.</p> <p>There are 6 EHS-HS Grantees-</p> <p><b><u>Kauai</u></b>- Grantee: Child and Family Services EHS-31 HS-105  <b><u>Oahu</u></b>- Grantees Honolulu Community Action Program (HCAP) and Parents And Children Together (PACT) EHS- PACT 261 EHS Child Care Partnership- PACT 80 Head Start 1703 (HCAP 1,526, PACT 177)  <b><u>Maui County</u></b>- Grantees: Maui Economic Opportunity (MEO) and Maui Family Support Services (MFSS) EHS- 119 (MFSS) HS- 254 (MEO)  <b><u>Hawaii Island</u></b>- Grantees: Family Support Hawaii (FSH) and Parents And Children Together (PACT) EHS- 108 (FSH-93, PACT 16) HS- 354 (PACT)</p> <p>Edibility Criteria-</p> <ol style="list-style-type: none"> <li>1. For EHS, except when the child is transitioning to HS, a child must be an infant or toddler younger than three years old.</li> <li>2. For HS, a child must be at least three years old or turn three years old by the date</li> </ol>	

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	<p>used to determine eligibility for public school in the community in which the HS program is located, and be no older than the age required to attend school.</p> <p>Income Requirements-            Documentation of income for the last 12 months such as: Pay stubs, W2 forms, Child Support, Tax Returns, and Alimony payments. Families who have automatic income eligible will need Temporary Assistance for Needy Families (TANF), supplemental security income, homelessness, and foster care.</p> <p>Selection Criteria-</p> <ol style="list-style-type: none"> <li>1. A program must annually establish selection criteria that weight the prioritization of selection of participants, based on community needs identified in the community needs assessment...and including family income, whether the child is homeless, whether the child is in foster care, the child's age, and whether the child is eligible for special education and related services, or early intervention services, as appropriate, as determined under the Individuals with Disabilities Education Act.</li> <li>2. If a program operates in a service area where HS eligible children can enroll in high quality publicly funded pre-kindergarten for a full school day, the program must prioritize younger children as part of the selection criteria</li> <li>3. A program must not deny enrollment based on a disability or chronic health condition or its severity.</li> </ol> <p>Children eligible for services under IDEA (Individuals with Disabilities Education Act) (1) A program must ensure at least 10 percent of its total funded enrollment is filled by children eligible for services under IDEA, unless the responsible HHS official grants a waiver. (2) If the requirement in (b)(1) of this section has been met, children eligible for services under IDEA should be prioritized for the available slots in accordance with the programs selection criteria described in paragraph (a) of this section.</p> <p>Golis reported Percentage of California Children Aged 3 and 4 being served in Head Start Programs and Percentage of Hawaii Aged 3 and 4 being served in Head Start Programs.</p>	

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	<p>* <b><i>Update on Early Learning Advisory Board (ELAB) – Mike Fahey</i></b>            Fahey reported two major issues addressed in Every Student Succeeds Act (ESSA) (re-authorization of No Child Left Behind) and the big change is the state is going to come up with their own plans and regulations for how they use up the title monies to support sections. Title 1 monies: Improving the academic achievement of the disadvantage. Title 2 monies: Preparing, Training, and Recruiting high quality Teachers, Principles, and other school leaders. Title 3 monies: Language Instruction for English language learners and immigrant students. Title 4 monies: Student support and Academic enrichment grants. Part F: Sub pt.2 Community support for school success. Title 9 money: education for the homeless and other laws. Part B Pre-school developmental branch. State receives about \$50 million through grants.</p> <p>There are 3 plans that will inform the development of the ESSA Hawaii Plan which needs to be submitted by DOE. There is governor’s blue print for the educational plan. Early Learning coming up with a strategic plan for early learning.</p> <p>Fahey encouraged council members to be advocates of Hawaii Children Action Network (HCAN) to promote legislation that will support young children. As a member of HCAN you will receive emails and have opportunity to make testimony on all the things you’re interested in.</p> <p>Portner reported that she welcomes any feedback as she is a member of the ESSA writing team.</p> <p>Fahey shared issues ELAB included in its 2017 Children’s Policy Agenda:</p> <ul style="list-style-type: none"> <li>• Economic Security and Equity for Children</li> <li>• Family Strengthening</li> <li>• Child Safety and Welfare</li> <li>• Health and Wellness</li> <li>• Education</li> </ul> <p>The 2017 Hawaii Children’s Policy Agenda supports children by:</p> <ul style="list-style-type: none"> <li>• Advocating for Hawaii’s children, families and communities</li> <li>• Improving the future by focusing on children</li> </ul>	

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	<ul style="list-style-type: none"> <li>Promoting public policy changes and shared investment that benefits economic security, health and education for our children</li> </ul> <p>This includes supporting EI in getting a new data system. Robles reported that EI submitted a budget request for Data System. Enterprise Technology Services (ETS), State IT department that reviews all IT requests did not endorse it as they felt more info is need regarding cost, cost saving, benefits, etc. Council members discussed the option of submitting a bill and asked about EIS testimony. Dr. Heu stated that she and Robles would be responsible to draft testimony.</p> <p>Fahey reported that it is better to be a member of HCAN rather than giving money.</p> <p>Draft was given on the 2017 Hawaii Children’s Policy Agenda</p>	
III. Council Business	<p><b>A. <i>HEICC Reappointments and Vacancies</i></b></p> <p>Takemoto reported the following council members will be leaving: Senator Suzanne Chun Oakland, her appointment ends November 8, 2016; Dr. Daniel Roy, has resigned from Tripler and has relocated to the mainland; and Jill Arizumi, will be retiring at the end of the year.</p> <p>Takemoto reported that Kerrie Urosevich’s appointment was approved by Governor Ige on September 4, 2016. Dr. Toma has asked Sharon Thomas to apply in his place. Ms. Thomas’s appointment has been approved by Governor Ige on November 4, 2016. The status of Mary Jo Noonan’s background clearance with the Boards &amp; Commission (B&amp;C) is unknown. Dr. Adam Huillet replaced Dr. Roy and is working on submitting his application.</p> <p>Takemoto reported Lisa Lemon plans to submit her reapplication. A total of nine (9) members’ term ends on June 30, 2017 and will need to reapply. Twenty-two out of twenty-five positions are currently filled, but Jill Arizumi’s position will be vacated at the end of the year.</p> <p>There was a question regarding the need for Department representatives to be reappointed. Were they limited to only two terms?</p>	<p>Mr. Takemoto will check with B&amp;C on the status of Mary Jo Noonan’s background clearance and follow-up on Dr. Huillet’s application.</p> <p>Takemoto will get clarification from B&amp;C.</p>

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	<p>Takemoto reported Toby Portner and Lauren Moriguchi received their Oath of Office and will be notarized at the next meeting.</p> <p><b>B. Legislative Update</b>          Robles reported no immediate legislative updates at this time.</p> <p><b>C. Follow-up from August 31, 2016 Council Meeting</b>          Moniz-Tadeo reported Public comment follow-up- When looking at data to support more funding, council should consider the following:</p> <ul style="list-style-type: none"> <li>A. <i>Child count over the last 10 years</i></li> <li>B. <i>Cost of living</i></li> <li>C. <i>The amount of money from the federal government; increase or decrease?</i></li> <li>D. <i>How has the state kept up with providing money to programs due to changes from the above mentioned points?</i></li> <li>E. <i>Look at programs corrected action plans and note the slippage that has occurred across programs. For example: Has there been slippage in programs meeting their timely services?</i></li> <li>F. <i>Look at the number and length of time program had vacancies and the position that was vacant</i></li> </ul> <p>Moniz-Tadeo asked what would the council like to do with this information? Are we wanting to move forward with this information?</p> <p>Robles reported that child count over the last ten years, cost of living, and the amount of federal funding are not part of the dashboard. However, EIS Part C applications are posted on EIS website.</p> <p>Pisciotta reported that the questions came up due to a point that the council wanted to look what was happening systemically and support the programs because it is difficult for the programs. What are we going to do and what can we do to fix this? How can we push these things forward?</p> <p>Fahey reported that he will take the lead on child count over the last ten years, cost</p>	

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	<p>of living, and the amount of federal money through OSEP.</p> <p>Mersberg reported that the staffing work group is gathering information to improve this issue. Work group has 2 new members.</p> <p>Robles reported they are working on data collection and surveys. This is where the work group would need to get more support and help. She shared that Staffing workgroup can consider the questions and include as a topic to be discussed.</p> <p>Fahey reported that we need to make it a responsibility to send recommendations to DOH to change the current issues and ensure there is data to support it. If chances are slim to get funding through DOH the other option would be to go through legislature. Ideally the council would want to have this in the state budget.</p>	
IV. Early Intervention Section Update	<p><b>A. Part C Update</b>            Robles reported that there is no update to report at this time.</p> <p><b>B. Budget</b>            Robles reported no budgetary concerns or no deficits anticipated at this time.</p> <p><b>C. Vacant Positions – Statewide</b>            Robles lead discussion of current vacancies. Refer to “Early Intervention Section Update” handout. State positions are stated on website.</p> <p><b>D. State Systemic Improvement Plan (SSIP) Update</b></p> <ul style="list-style-type: none"> <li>• Primary Service Provider (PSP) Approach and Coaching Model Webinars and Training           <ul style="list-style-type: none"> <li>○ Webinar 1: Natural Learning Environment Practices; recording available</li> <li>○ Webinar 2: Primary Service Provider and Coaching; recording available</li> <li>○ Webinar 3: Title not available – December 7, 2016, 9am to 12pm</li> </ul> </li> <li>• Informed Intensive Behavior Support (IBS) providers of the SSIP and introduced PSP Approach and Coaching Model. IBS Providers volunteered to join a Demonstration Site team.</li> </ul>	

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	<ul style="list-style-type: none"> <li>• Live On-site Demo Training on January 17<sup>th</sup>, 18<sup>th</sup>, and 19<sup>th</sup> 2017. First two days for staff and 3<sup>rd</sup> day for Programs and mentor coaches</li> <li>• Workgroup Updates: <ul style="list-style-type: none"> <li>○ Professional Development – Developed draft Social Emotional Competencies</li> <li>○ Staffing – Developed draft Staffing Survey</li> <li>○ Tele Health – Developing draft guidelines related to use of Tele Health</li> <li>○ Data for Program Improvement – Developing tools for programs and gathering family feedback related to Child Outcomes (e.g., data, process, etc.)</li> </ul> </li> </ul> <p><b>E. HEICC Priorities Update</b>  Refer to “REVISED Crosswalk HEICC Priorities and Early Intervention Initiatives/Actions” handout.</p> <p><b>F. Initiative and Activities</b></p> <ul style="list-style-type: none"> <li>• Robles reported no new initiatives or activities to report at this time. EIS continues to progress with the following: <ul style="list-style-type: none"> <li>○ Collaboration with QUEST Health Plan Service Coordinators and EI Care Coordinators to begin in December 2016.</li> <li>○ Reviewing proposals for Fee for Service (e.g., Intensive Behavior Support) and Purchase of Services (i.e., EI Programs)</li> <li>○ Early Language Workgroup (Act 177) meetings initiated</li> </ul> </li> </ul> <p><b>G. HEICC Program Measures Dashboard</b>  Refer to “HEICC Program Measures at a Glance Dashboard (November 2016)” handout.</p>	
V. Public Comment	<i>No Public comments at this time</i>	
VI. Announcements	<p><b>A. EIS Stakeholders Meeting – December 1, 2016</b></p> <p><b>B. EIS PSP Approach and Coaching Model Webinars 1 and 2 Recordings</b></p> <ul style="list-style-type: none"> <li>• Webinar 1: Natural Learning Environment Practices  <a href="https://sheldenandrush.webex.com/sheldenandrush/ldr.php?RCID=67285d43d5f91e51c204b4425824c05d">https://sheldenandrush.webex.com/sheldenandrush/ldr.php?RCID=67285d43d5f91e51c204b4425824c05d</a></li> </ul>	

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	<ul style="list-style-type: none"> <li>• Webinar 2: Coaching  <a href="https://sheldenandrush.webex.com/sheldenandrush/ldr.php?RCID=e083c1bee4487689eb3941b6bd6e8eca">https://sheldenandrush.webex.com/sheldenandrush/ldr.php?RCID=e083c1bee4487689eb3941b6bd6e8eca</a></li> </ul> <p style="text-align: center;"><i>C. EIS PSP Approach and Coaching Model Webinar 3 – December 7, 2016</i></p>	
VII. Future Meeting(s):	<ul style="list-style-type: none"> <li>• TBD: Orientation for new members of council</li> <li>• February 7, 2017 Next Executive Committee meeting</li> <li>• February 22, 2017 Next quarterly meeting</li> </ul>	
VIII. Adjourn	Moniz-Tadeo adjourned meeting at 11:30 am.	