

HAWAII EARLY INTERVENTION COORDINATING COUNCIL
Quarterly Meeting
September 30, 2015

O'ahu	State Office Tower, Rm. 204 – 235 South Beretania Street, Honolulu Hawaii
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MINUTES

Members Present: Jill Arizumi, Senator Suzanne Chun-Oakland, Patricia Dong, Michael Fahey, Keri Kobayashi, Bernadette Lane, Jason Maga (Co-Chair), Dr. Bobbie-Jo Moniz-Tadeo (Chair), Leolinda Parlin, Toby Portner, Colonel Daniel Roy M.D., Danette Wong-Tomiyasu, Julie Walsh

Members Absent: Dr. Daniel Buehler, Ashley Anne Diaz, Representative Bertrand Kobayashi, Sabrina “Kehau” Golis, Lisa Lemon, Dr. Stanton Michels, Carrie Pisciotto, Peter Trang

Ex-Officio: Sue Brown, Dr. Patricia Heu

Guests: Chris Jackson, Douglas Mersberg, Kerrie Urosevich

Staff: Danelle Cheng (recorder)

TOPIC	DISCUSSION	DECISION/ FOLLOW-UP
I. Call to Order	<p>Moniz-Tadeo, Chairperson, called the meeting to order at 8:36 a.m.</p> <p><i>A. Welcome/Reflections</i></p> <p>Introductions were made. Outgoing chairpersons Fahey and Parlin recognized for their years of service to the HEICC.</p> <p><i>B. Review Agenda</i></p> <p>Agenda reviewed. No additions or comments.</p>	

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	<p>C. Review & Approve Minutes from April 29, 2015 HEICC Quarterly Meeting</p> <p>Minutes reviewed. K. Kobayashi - Correction under II. C. Agency Sharing, there are five PHN offices on Oahu. Need to include Leeward Oahu. Portner – Need to add her name to members present at meeting. Motion to approve minutes with correction and addition made and seconded. Minutes approved unanimously.</p>	
<p>II. Community Update</p>	<p>A. Parent Sharing of Their Child’s EI Journey – Ashley Anne Diaz</p> <p>Ashley Anne Diaz was unable to attend meeting due to injury. Hopefully she will be able to share at our next HEICC Meeting.</p> <p>B. Agency Sharing – DOE Preschool Transition – Patricia Dong</p> <p>Dong shared a power point presentation geared to parents regarding transition to a Department of Education (DOE) Preschool. Provided an overview regarding the DOE referral, eligibility and IEP process. Transition from Part C to Part B does not always mean transition to DOE. Parents should get to know other agencies and invite them to the transition conference. Difference in procedures between agencies and difference in focus. Moving from a family focus to a child focus. Focus on goals and objectives for a child’s educational needs. Services moving from a natural environment to the Least Restrictive Environment (LRE) where a child can best be educated alongside their peers.</p> <p>The transition notice from Part C to Part B begins referral process. Parents must agree to have transition notice sent. Referral process is 15 days. Parents should hear from the school within 15 days. Chun-Oakland suggested an app or electronic calendar for parents to track timelines. Dong to inquire about that. Could be useful for Part B as well as Part C.</p> <p>Parental consent must be received to start an initial evaluation. The school has 60 days to complete assessments. Needs of each child are different so assessments are different for each child. The Student Services Coordinator (SSC) schedules the assessments. After 60 days an eligibility meeting needs to be held. There is a list of acronyms commonly used in the DOE on the DOE website. There are 14 eligibility categories/worksheets. Team will look at 1-3. Eligibility worksheets are available online. Chun-Oakland suggested having parents view</p>	

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	<p>the DOE website to see if it is user friendly. Dong not sure if larger system manager of the entire DOE website has gotten parent feedback. EIS is represented on the website with link to brochure and reference to name change from Hawaii Keiki Service System to Early Intervention Referral Line. The DOE website is not the sole source of information on accessing Special Education Services. There is also a system of Child Find called “Operation Search” in place which utilizes various media to let public know about DOE’s services.</p> <p>After child is found eligible and parent has signed consent for initial provision of Special Education (SPED) services an Individualized Educational Plan (IEP) meeting is held. Goals and Objectives for child is developed. Part C representative can be invited to attend if parent requests. Questions taken and discussion held. Suggestions made by parent council members: Train staff to speak in layman’s terms, keep a binder of your child’s Individualized Family Support Plan (IFSP)/IEP documentation, helpful to have received eligibility category information prior to meeting or heads up that a choice would have to be made. DOH could maybe help with providing parents with this information in the transition process. Suggestion that perhaps Part C & Part B could look into grant money to do some video work about what to expect in the process. Suggestion made to send information on eligibility categories when copies of evaluations are sent to parents prior to IEP meeting. Data is available on the number of children coming into Part B who are not from Part C. Caution from provider that we do not want to overload the parents with information. Provide a joint tips for parents in regards to our state system, rather than a tips for parents for Special Education and tips for parents for EI.</p> <p><i>C. Update on Early Learning Advisory Board – Mike Fahey</i></p> <p>Fahey is the HEICC’s representative to the Early Learning Advisory Board (ELAB). Letter from the Governor was received stating term had ended June 15, 2015. Fahey reapplied with chairs permission to continue until June 2016 when his term with HEICC comes to an end. Fahey’s appointment needs to be approved by the Senate. Cheng to follow-up with the Boards and Commissions Office on process to get Fahey’s appointment approved. As long as no one else is appointed, Fahey can remain active for one year past term end date.</p> <p>Executive Office of Early Learning (EOEL) has transferred over to the Department of Education. The only position that has transferred over is the Director’s position. DOE has not offered Director any clerical support. Positions must be offered within the DOE first. We need to think about inclusion of children with disabilities and think about how this office can help include 3-5 year olds in the pre-k classrooms in the DOE and within Headstart. New</p>	<p>Cheng to follow-up with Boards & Commissions on process to get Fahey reappointed to ELAB.</p>

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	<p>director’s name is Lauren Moriguchi.</p> <p><i>D. Early Childhood Action Strategy Update – Kerrie Urosevich</i></p> <p>Urosevich shared that a challenge for those children in current public preschool programs has been that the DOE has been pushing back responsibility for providing supportive services to the Department of Early Learning. We need to figure out who does wrap around behavioral support service, the DOE or EOEL. Don’t have a plan in place to expand public preschools. Focus is on making sure that what they have is high quality. Making sure teachers in the classrooms are highly trained and that they have the resources they need. Children are chosen on two criteria, income 250% below poverty level and they need to be 4 years of age.</p> <p>She shared a power point presentation regarding the Early Childhood Action Strategy whose focus is on integrating the early childhood system for children 5 and under. They are in phase four of the process, which is implementation of the Action Strategy. This is a private / public collaboration. Looking at four overarching outcomes: 1) More children are born healthy; 2) Health and development are on track; 3) Children are ready for school when they enter kindergarten; 4) Children are proficient learners by third grade. 20 different projects going on under Action Strategy. Top 5 system building pieces are: 1) The development of a children’s cabinet; 2) Develop of a screening, referral and utilization system; 3) Creating an interdisciplinary professional development center; 4) A continuum of parent support; 5) Access to programs and services.</p> <p>Early Intervention is in a pivotal role for data collection and outreach to families. Currently mapping the screening process in the state. Ideally want them to refer to medical home and Early Intervention at a minimum. Want to make sure that Early Intervention is getting those referrals. There’s probably a lot more children who can use Early Intervention services that are not being referred. Through Action Strategies have learned that a lot of programs did not know to refer to EI. Need to get guidelines together regarding screening and referral. By the end of the year will have a Keiki Central Platform that is mobile friendly and organized by zip code. Can search for resources in geographic area. Attached to Aloha United Way (AUW) Platform.</p> <p>Questions taken and discussion held. Suggestion to look back at what was already in place in regards to kindergarten readiness. Rather than creating something new, perhaps can restore some of the programs that were working well before losing funding. Kindergarten entry</p>	

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<p>III. Council Business</p>	<p>assessment would need to be aligned to the new standards. There used to be commitment at the statewide level. Question: Who is the consumer representative on the Children’s Cabinet? Not having parent representation is counter to family professional partnership. Not having family representation on the Cabinet goes against best practice. Urosevich replied, as modeled by other states, at the cabinet level are the folks you problem solve systems issues with as they can make decisions. Below the cabinet level you have your larger constituency i.e. ELAB. The Plan for Early Childhood is underneath that. The Children’s Cabinet is a safety net. In the early childhood system was missing the director level collaboration and participation. The Children’s Cabinet is a way of building that in. This is not finalized. Urosevich will take suggestions to the Governor about building in that parent voice. Parlin would like Chairs to consider HEICC making a recommendation to appoint parent member Julie Walsh to the Children’s Cabinet to represent children and families. Chun-Oakland asked if there was a way for the HEICC to formally make a request for consideration at the Governor’s level to remind him about the importance of parent representation. Urosevich stated no need for a letter as suggestions are noted.</p> <p>A. Future Council Priority Setting</p> <p>Moniz-Tadeo led council in priority setting activity. Priorities were generated from council members. Members were asked to help determine importance of the priorities generated, by placing a post-it beside their top five choices. The top five priorities were: 1) EI Contract Rates for Services, 2) EI web based data system for the whole system and 3) Videos for families Part B & C “what to expect” 4) EI Salaries for employees. There was a tie for 5) between: Parent representative on the Children’s Cabinet; Develop a system for parent input and notification; Children not eligible for EI services who need services, resources, and opportunities. Executive committee will discuss priorities at their next meeting.</p> <p>B. Legislative Update</p> <p>Maga provided an update on HB 174, Act 213 was approved by the Legislature and signed by Governor. This Act mandates insurance coverage of orthodontic treatment for oral facial anomalies up to \$5,500. Maga’s wife and daughter were very involved with legislation. Parlin gave update on Act 235, which mandates coverage for applied behavior analysis for children with autism spectrum disorders. For children under the age of 14 with a cap of \$25,000 a year. Service must be medically necessary. Must have a diagnosis of autism. Does</p>	<p>.</p>

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<p>IV. Early Intervention Section Update</p>	<p>not supplant services that are entitlements. Must be provided by licensed providers. Services to start January 1, 2016.</p> <p>C. Update on Recommendations for HEICC Reappointments and Vacancies</p> <p>Cheng shared that currently there is a parent from Hawaii Island who has submitted her application for the open parent position. Danette Wong-Tomiyasu has been appointed. Moniz-Tadeo and Maga have been reappointed. Still looking for applicant to apply for Personnel Preparation seat. Still waiting for Dr. Curtis Toma’s application. Kerrie Urosevich has agreed to apply for Other Members of Interest Selected by the Governor Position.</p> <p>A. Part C Update</p> <p>Heu shared handout on “Early Intervention Section Update”. Wanted to spend most time on Hi’ilei Hawaii. Hi’ilei was developed to provide screening and information for families of children between the ages of 0-3 who are not eligible for EI services or 0-5 not eligible for DOE Special Education. Parlin provided update. Out of 129 children/families, 57 took advantage of screenings over the past 22 months. When screens come in and there are concerns the Children with Special Health Needs Branch handles those concerns. Speech is the domain that shows the most concern followed by personal/social and fine motor. 13 referred to Hilopa’a for services. Hilopa’a doing home visits to engage with these families. There are about 4 that should go to DOE Special Education Preschool.</p> <p>B. Budget</p> <p>(See handout) Heu shared correction to information. State funds are \$17,333,322 and Federal Part C funds are \$2,771,557.</p> <p>C. Vacant Positions</p> <p>(See handout)</p>	

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<p>V. Public Comment</p> <p>VI. Announcements</p> <p>VII. Future Meetings</p> <p>VIII. Adjourn</p>	<p><i>D. Initiatives and Activities</i></p> <p>Cheng gave a public awareness update. Members received a copy of the new EIS Brochure. Distribution is taking place. All public libraries on Oahu have received new brochures. Thank you to those on the council who have aided in distribution. Midweek Proof Positive Column was shared. This article was a collaboration between the DOE and EIS to highlight a successful Part C to Part B transition.</p> <p><i>E. Program Measures Dashboard</i></p> <p>(See handout)</p> <p>Urosevich shared that there will be an Action Strategy All Teams Meeting on November 19, 2015 from 8:30 – 1:00 at Koolau Ballroom.</p> <p>Early Intervention Section Stakeholders Meeting November 18, 2015 Makiki Christian Church 8:00 a.m. – 12:00 p.m. Focus will be on the State Systemic Improvement Plan (SSIP). Hawaii’s focus is on supporting social and emotional development.</p> <p>Next meeting will be held on December 9, 2015. Location to be determined.</p> <p>Moniz-Tadeo adjourned the meeting at 11:23 p.m.</p>	

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