

Early Language Working Group (ELWG)

Minutes

Thursday, January 8, 2019

3:00 pm – 5:00 pm

Hawaii School for the Deaf and the Blind Library

Early Language Working Group Members in Attendance: Christie Chadwick, Ed Chevy, Carole Duran, Nikki Kepo‘o, Dale Matsumoto-Oi, Coleen Momohara, Darci Singlehurst, Po Kwan Wong. **Facilitator:** Keiko Nitta

Agenda Item	Discussion	Action
Welcome/ Introductions—	Group welcomed. Discussed national issues surrounding the AG Bell and Lead-K and Hawaii’s role.	Hawaii will continue to be open to support all children and families.
Minutes Review and Approval 11/8/18	Group reviewed revision to November minutes.	If people have edits, please send to Keiko.
Review of Legislative Report 2019	Submitted to the legislature with revisions on data. Comments and edits received from Nikki, Dr. Heu, Dale, and Po Kwan. Potential legislation around: 1. EIS position for children who are D/HH/DB; 2. Revision to statute for audiologic diagnostic test results to be shared with DOH.	Need to see if position for EIS is included in Governor’s budget and legislation on amendments to the statute regarding reporting of audiologic diagnostic test results to DOH.
Qualified Staffing	DOH Early Intervention Section is requesting one statewide position for children who are D/HH/DB. Not sure if it will make it through the DOH budget request to the Governor to be included in the DOH legislative package. DOE just put in the request for the position and while early intervention is always a priority, they may need to put more emphasis on professional development and the roles that can use training not just for itinerant teachers but also preschool and classroom teachers. General teacher	May need to make sure the language in the report address the importance of language development and early intervention as well as parent involvement. More specific information on the position may need to be addressed if it makes it into the budget.

	<p>shortage so need to be able to look at programs to grow our own.</p> <p>Coleen reminded that in looking at young children, may need to engage the early childhood care and education programs and maybe turn the focus from looking at it from special education lens, perhaps it should be looked through the early childhood lens.</p>	<p>May need to look at early childhood programs serving young children who are D/HH/DB.</p>
Resources for Parents	<p>Upcoming Parent Training will be conducted by the Newborn Hearing Screening Program. May pilot to see how this could help build resources for families.</p>	<p>Keiko to send information about training to group.</p>
Assessments	<p>School level decides who is going to do the assessment. There is a school team who can request district support. May need to have a visual to explain this process and help schools to understand what is available to them.</p>	
Data	<p>Data doesn't seem to support the need for more services if looking only at numbers. Need to find a way to explain that even though it might be a small population (or find a way to show that it is a larger population), the services that are needed are critical. Carole suggested we look at how Teresa Caraway presents the data: "Statistically this number of children are born who are D/HH/DB, this # of children are currently served in DOH/DOE, this # of children are needing support." Every year, 60-70 children are born with hearing loss. That means there are about 180 children by three years of age which may be about 6% of the population.</p>	<p>Suggestion to look at how Teresa Caraway frames the data.</p>
Strategic Planning	<p>Donna Ching is available for a 2-day Retreat to do a strategic planning and wants to make sure the group is committed to this process. May need to have targeted strategic planning around areas that are beyond the scope of the working group – a larger public awareness campaign.</p>	
Announcements	<p>Upcoming Parent Training in February.</p>	