

EARLY INTERVENTION CHILD GOALS

Questions For Discussion with Family and Team Members

GOAL 1. POSITIVE SOCIAL & EMOTIONAL SKILLS (Including relating to and getting along with other people)

How does your child relate to parents or caregivers and other family members?

How does your child get along with other children in different situations, like at home, child care, or a family party? How about with other adults?

How does your child show different feelings like mad, happy, sad, scared?

Does your child know how another person is feeling?

To answer these questions, think about how your child acts in these and similar areas (as shown by assessments and based on observations from people who know your child well):

- Relating with adults including family members, relatives, friends, strangers
- Getting along with other children including brothers and sisters, cousins, friends, strangers
- Following rules when in groups or interacting with other people *[Discuss "following rules" only if child is older than 18 months.]*
- Understanding and showing emotions *[Discuss emotions only if child is older than 24 months.]*

GOAL 2. LEARNING AND USING KNOWLEDGE AND SKILLS

What has your child learned to do recently? Is your child doing new things?

To answer these questions, think about what your child is doing in these and similar areas (as shown by assessments and based on observations from people who know your child well):

- Thinking, reasoning, remembering, and solving problems
- Understanding symbols
- Understanding the physical and social worlds

GOAL 3. TAKING APPROPRIATE ACTION TO MEET NEEDS

How does your child get what s/he wants? What does your child do to get something s/he needs?

To answer these questions, think about how your child acts in these and similar areas (as shown by assessments and based on observations from people who know your child well):

- Taking care of basic needs (like showing hunger, dressing, feeding, toileting, etc.)
- Contributing to own health and safety (follows rules, assists with hand washing, avoids inedible objects, etc.) *[Discuss health & safety only if child is older than 24 months.]*
- Getting from place to place (mobility) and using tools (such as forks, pencils, strings attached to toys, etc.)