



What Counts: Measuring the Benefits of Early Intervention in Hawai'i

Early Intervention Goals for Children

1. Children have social and emotional skills (including positive social relationships)

Children who achieve this goal show a variety of behaviors related to having social relationships. For example, they:

1. Demonstrate attachment with the significant caregivers in their lives.
2. Initiate and maintain social interactions.
3. Behave in a way that allows them to participate in a variety of settings and situations, for example, on the playground, at dinner, at the grocery store, in child care, etc.
4. Communicate wants and needs effectively.
5. Build and maintain relationships with children and adults.
6. Regulate their emotions.
7. Understand and follow rules.
8. Solve social problems.

2. Children acquire and use knowledge and skills

Children who achieve this goal show a variety of behaviors related to acquiring and using knowledge and skills. For example, they:

1. Display an eagerness for learning.
2. Explore their environment.
3. Attend to people and objects.
4. Engage in daily learning opportunities.
5. Use knowledge and skills (e.g., vocabulary, complexity of language, problem-solving skills, general knowledge, etc.) in a variety of everyday routines and activities.
6. Acquire and use the precursor skills that will allow them to learn reading and mathematics in kindergarten.
7. Show imagination and creativity in play.

3. Children take action to meet their needs

Children who achieve this goal show a variety of behaviors related to meeting their needs. For example, they:

1. Meet their self care needs (feeding, dressing, toileting, etc.). Their ability to meet self care needs allows them to participate in everyday routines and activities.
2. Use objects (such as spoons, pencils, crayons, clay, switches, other devices, etc.) as tools.
3. Move from place to place to participate in everyday activities and routines.
4. Seek help when necessary to move from place to place.
5. Seek help when necessary to assist with basic care or other needs.
6. Follow rules related to health and safety.